

2010-11 Academic Excellence Indicator System

District Name: MEDINA ISD

Campus Name: MEDINA H S

Campus #: 010901001

2011 Accountability Rating: Academically Acceptable

Gold Performance Acknowledgments:

Attendance (2009-10)

College-Ready Graduates (Class of 2010)

Texas Success Initiative (TSI) Mathematics

Commended on Writing

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District Name: MEDINA ISD
 Campus Name: MEDINA H S
 Campus #: 010901001

TEXAS EDUCATION AGENCY
 Academic Excellence Indicator System
 2010-11 Campus Performance

Section I - Page 1
 Total Students: 153
 Grade Span: 07 - 12
 School Type: Secondary

| Indicator: | | State | District | Campus Group | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disad | LEP |
|--|------|-------|----------|--------------|--------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|------------|-----|
| TAKS Met 2011 Standard Grade 7 | | | | | | | | | | | | | | | |
| Reading | 2011 | 86% | 78% | * | 78% | * | 50% | 89% | * | * | * | * | 71% | 77% | * |
| | 2010 | 86% | 90% | * | 90% | * | * | > 99% | * | * | * | * | * | 67% | * |
| Mathematics | 2011 | 81% | 85% | * | 85% | * | 67% | 89% | * | * | * | * | > 99% | 92% | * |
| | 2010 | 82% | 95% | * | 95% | * | * | > 99% | * | * | * | * | * | 83% | * |
| Writing | 2011 | 93% | > 99% | * | > 99% | * | > 99% | > 99% | * | * | * | * | > 99% | > 99% | * |
| | 2010 | 94% | > 99% | * | > 99% | * | * | > 99% | * | * | * | * | * | > 99% | * |
| All Tests | 2011 | 75% | 70% | * | 70% | * | 50% | 79% | * | * | * | * | 71% | 77% | * |
| | 2010 | 75% | 90% | * | 90% | * | * | > 99% | * | * | * | * | * | 67% | * |
| TAKS Met 2011 Standard Grade 8 First Administration Only | | | | | | | | | | | | | | | |
| Reading | 2011 | 89% | > 99% | * | > 99% | * | > 99% | > 99% | * | * | * | * | * | > 99% | * |
| | 2010 | 91% | 86% | * | 86% | * | * | 89% | * | * | * | * | 60% | 70% | * |
| Mathematics | 2011 | 80% | 81% | * | 81% | * | 60% | 88% | * | * | * | * | * | 71% | * |
| | 2010 | 81% | 95% | * | 95% | * | * | 95% | * | * | * | * | 80% | 90% | * |
| Science | 2011 | 79% | 79% | * | 79% | * | 60% | 86% | * | * | * | * | * | 33% | * |
| | 2010 | 78% | 82% | * | 82% | * | * | 84% | * | * | * | * | 20% | 70% | * |
| Soc Studies | 2011 | 95% | 95% | * | 95% | * | > 99% | 93% | * | * | * | * | * | 83% | * |
| | 2010 | 94% | > 99% | * | > 99% | * | * | > 99% | * | * | * | * | > 99% | > 99% | * |
| All Tests | 2011 | 69% | 71% | * | 71% | * | 40% | 81% | * | * | * | * | * | 43% | * |
| | 2010 | 69% | 77% | * | 77% | * | * | 79% | * | * | * | * | 20% | 60% | * |
| TAKS Met 2011 Standard Grade 9 | | | | | | | | | | | | | | | |
| Reading | 2011 | 89% | > 99% | 94% | > 99% | * | * | > 99% | * | * | * | * | > 99% | > 99% | * |
| | 2010 | 92% | > 99% | 96% | > 99% | * | > 99% | > 99% | * | * | * | * | * | > 99% | * |
| Mathematics | 2011 | 72% | 85% | 79% | 85% | * | * | 88% | * | * | * | * | 80% | 80% | * |
| | 2010 | 72% | 80% | 80% | 80% | * | 67% | 83% | * | * | * | * | * | 67% | * |
| All Tests | 2011 | 69% | 86% | 77% | 86% | * | * | 88% | * | * | * | * | 80% | 80% | * |
| | 2010 | 70% | 80% | 78% | 80% | * | 67% | 83% | * | * | * | * | * | 67% | * |
| TAKS Met 2011 Standard Grade 10 | | | | | | | | | | | | | | | |
| Eng Lang Arts | 2011 | 91% | 81% | 93% | 81% | * | 71% | 84% | * | * | * | * | * | 75% | * |
| | 2010 | 91% | 87% | 93% | 87% | * | * | 96% | * | * | * | * | 67% | 89% | * |
| Mathematics | 2011 | 75% | 93% | 81% | 93% | * | 86% | 95% | * | * | * | * | * | 88% | * |
| | 2010 | 75% | 93% | 81% | 93% | * | * | > 99% | * | * | * | * | 60% | 88% | * |
| Science | 2011 | 76% | 67% | 85% | 67% | * | 43% | 74% | * | * | * | * | * | 56% | * |
| | 2010 | 75% | 87% | 81% | 87% | * | * | 84% | * | * | * | * | 80% | 94% | * |
| Soc Studies | 2011 | 93% | 96% | 96% | 96% | * | > 99% | 95% | * | * | * | * | * | 94% | * |
| | 2010 | 93% | 97% | 95% | 97% | * | * | > 99% | * | * | * | * | 80% | 94% | * |
| All Tests | 2011 | 65% | 63% | 72% | 63% | * | 29% | 74% | * | * | * | * | * | 50% | * |
| | 2010 | 65% | 71% | 71% | 71% | * | * | 85% | * | * | * | * | 33% | 72% | * |

District Name: MEDINA ISD
 Campus Name: MEDINA H S
 Campus #: 010901001

TEXAS EDUCATION AGENCY
 Academic Excellence Indicator System
 2010-11 Campus Performance

Section I - Page 2
 Total Students: 153
 Grade Span: 07 - 12
 School Type: Secondary

| Indicator: | State | District | Campus Group | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disad | LEP | |
|--|-------|----------|--------------|--------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|------------|-------|------|
| TAKS Met 2011 Standard ^ Grade 11 | | | | | | | | | | | | | | | |
| Eng Lang Arts | 2011 | 94% | 97% | 97% | 97% | * | * | > 99% | * | * | * | * | 80% | 92% | * |
| | 2010 | 93% | > 99% | 94% | > 99% | * | > 99% | > 99% | * | * | * | * | > 99% | * | |
| Mathematics | 2011 | 90% | 97% | 94% | 97% | * | * | > 99% | * | * | * | * | 80% | 92% | * |
| | 2010 | 88% | 95% | 91% | 95% | * | > 99% | 94% | * | * | * | * | > 99% | * | |
| Science | 2011 | 90% | 97% | 95% | 97% | * | * | > 99% | * | * | * | * | 80% | 92% | * |
| | 2010 | 90% | > 99% | 94% | > 99% | * | > 99% | > 99% | * | * | * | * | > 99% | * | |
| Soc Studies | 2011 | 98% | 93% | 98% | 93% | * | * | > 99% | * | * | * | * | 60% | 83% | * |
| | 2010 | 97% | > 99% | 98% | > 99% | * | > 99% | > 99% | * | * | * | * | > 99% | * | |
| All Tests | 2011 | 84% | 93% | 90% | 93% | * | * | > 99% | * | * | * | * | 60% | 83% | * |
| | 2010 | 81% | 95% | 85% | 95% | * | > 99% | 94% | * | * | * | * | > 99% | * | |
| TAKS Met 2011 Standard (Sum of All Grades Tested) (Standard Accountability Indicator @) | | | | | | | | | | | | | | | |
| Reading/ELA | 2011 | 90% | 93% | 94% | 90% | * | 76% | 95% | * | * | * | * | 83% | 86% | 50% |
| | 2010 | 90% | 94% | 95% | 94% | * | 75% | 99% | * | n/a | n/a | n/a | 84% | 91% | * |
| Mathematics | 2011 | 84% | 90% | 83% | 90% | * | 76% | 94% | * | * | * | * | 91% | 86% | 50% |
| | 2010 | 84% | 90% | 82% | 93% | * | 76% | 96% | * | n/a | n/a | n/a | 78% | 88% | 20% |
| Writing | 2011 | 92% | > 99% | * | > 99% | * | > 99% | > 99% | * | * | * | * | > 99% | > 99% | * |
| | 2010 | 93% | > 99% | * | > 99% | * | * | > 99% | * | n/a | n/a | n/a | * | > 99% | * |
| Science | 2011 | 83% | 84% | 89% | 82% | * | 56% | 88% | * | * | * | * | 55% | 65% | 20% |
| | 2010 | 82% | 91% | 87% | 89% | * | 91% | 89% | * | n/a | n/a | n/a | 62% | 90% | * |
| Soc Studies | 2011 | 95% | 95% | 97% | 95% | * | 88% | 97% | * | * | * | * | 64% | 88% | 60% |
| | 2010 | 94% | 99% | 96% | 99% | * | 91% | > 99% | * | n/a | n/a | n/a | 92% | 98% | * |
| All Tests | 2011 | 76% | 81% | 78% | 79% | * | 48% | 86% | * | * | * | * | 61% | 67% | < 1% |
| | 2010 | 76% | 83% | 77% | 83% | * | 57% | 89% | * | n/a | n/a | n/a | 47% | 76% | 20% |
| TAKS Commended Performance (Sum of All Grades Tested) | | | | | | | | | | | | | | | |
| Reading/ELA | 2011 | 33% | 36% | 30% | 28% | * | 12% | 32% | * | * | * | * | 17% | 16% | < 1% |
| | 2010 | 32% | 32% | 29% | 28% | * | 14% | 31% | * | * | * | * | 11% | 17% | * |
| Mathematics | 2011 | 29% | 22% | 22% | 18% | * | 8% | 22% | * | * | * | * | 13% | 16% | < 1% |
| | 2010 | 28% | 24% | 21% | 22% | * | 4% | 26% | * | * | * | * | 6% | 17% | < 1% |
| Writing | 2011 | 31% | 47% | * | 37% | * | 50% | 32% | * | * | * | * | < 1% | 31% | * |
| | 2010 | 32% | 39% | * | 30% | * | * | 31% | * | * | * | * | * | 33% | * |
| Science | 2011 | 30% | 25% | 23% | 26% | * | < 1% | 34% | * | * | * | * | < 1% | 15% | < 1% |
| | 2010 | 28% | 32% | 19% | 24% | * | 8% | 28% | * | * | * | * | < 1% | 15% | * |
| Soc Studies | 2011 | 47% | 38% | 50% | 38% | * | 25% | 42% | * | * | * | * | 18% | 21% | < 1% |
| | 2010 | 45% | 34% | 47% | 34% | * | 8% | 40% | * | * | * | * | < 1% | 18% | * |
| All Tests | 2011 | 16% | 11% | 11% | 9% | * | 4% | 10% | * | * | * | * | < 1% | 7% | < 1% |
| | 2010 | 15% | 13% | 10% | 11% | * | 4% | 13% | * | * | * | * | 5% | 7% | < 1% |

District Name: MEDINA ISD
 Campus Name: MEDINA H S
 Campus #: 010901001

TEXAS EDUCATION AGENCY
 Academic Excellence Indicator System
 2010-11 Campus Performance

Section I - Page 3
 Total Students: 153
 Grade Span: 07 - 12
 School Type: Secondary

| Indicator: | State | District | Campus Group | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disad | LEP | |
|--|-------|----------|--------------|--------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|------------|-------|---|
| TAKS-M Met 2011 Standard (Sum of All Grades Tested) | | | | | | | | | | | | | | | |
| Reading/ELA | 2011 | 86% | 88% | 97% | 90% | * | * | > 99% | * | * | * | * | 90% | 88% | * |
| | 2010 | 85% | > 99% | 90% | > 99% | * | * | > 99% | * | * | * | * | > 99% | > 99% | * |
| Mathematics | 2011 | 77% | 86% | 74% | 89% | * | * | > 99% | * | * | * | * | 89% | 83% | * |
| | 2010 | 75% | 88% | 71% | 82% | * | * | 89% | * | * | * | * | 82% | 78% | * |
| Writing | 2011 | 80% | > 99% | * | > 99% | * | * | * | * | * | * | * | > 99% | * | * |
| | 2010 | 80% | * | * | * | * | * | * | * | * | * | * | * | * | * |
| Science | 2011 | 60% | * | 67% | * | * | * | * | * | * | * | * | * | * | * |
| | 2010 | 58% | * | 69% | * | * | * | * | * | * | * | * | * | * | * |
| Soc Studies | 2011 | 68% | * | 76% | * | * | * | * | * | * | * | * | * | * | * |
| | 2010 | 67% | * | 73% | * | * | * | * | * | * | * | * | * | * | * |
| All Tests | 2011 | 66% | 88% | 63% | 89% | * | * | > 99% | * | * | * | * | 89% | 83% | * |
| | 2010 | 64% | 89% | 65% | 83% | * | * | 90% | * | * | * | * | 83% | 80% | * |
| TAKS-Alt Met 2011 Standard (Sum of All Grades and Subjects Tested) | | | | | | | | | | | | | | | |
| All Tests | 2011 | 97% | * | > 99% | * | * | * | * | * | * | * | * | * | * | * |
| All Tests | 2010 | 93% | 83% | > 99% | 83% | * | 88% | * | * | * | * | * | 83% | 88% | * |

District Name: MEDINA ISD
 Campus Name: MEDINA H S
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TEXAS EDUCATION AGENCY
 Academic Excellence Indicator System
 2010-11 Campus Performance

Section I - Page 4
 Total Students: 153
 Grade Span: 07 - 12
 School Type: Secondary

| Indicator: | State | District | Campus Group | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disad | LEP |
|--|------------------|------------|--------------|------------|------------------|-----------|------------|-----------------|----------|------------------|-------------------|------------|------------|----------|
| 2011 TAKS Participation (Grades 3-11) | | | | | | | | | | | | | | |
| Tested | 98.6% | 100.0% | 99.2% | 100.0% | * | 100.0% | 100.0% | - | - | - | * | 100.0% | 100.0% | 100.0% |
| By Test Version | | | | | | | | | | | | | | |
| TAKS (1 or more) | 91.0% | 88.2% | 90.8% | 87.0% | * | 85.7% | 88.5% | - | - | - | * | 25.0% | 81.5% | 66.7% |
| Not on TAKS | 7.6% | 11.8% | 8.4% | 13.0% | * | 14.3% | 11.5% | - | - | - | * | 75.0% | 18.5% | 33.3% |
| TAKS(Acc) Only | 2.4% | 0.5% | 3.1% | 0.0% | * | 0.0% | 0.0% | - | - | - | * | 0.0% | 0.0% | 0.0% |
| TAKS-M Only | 3.1% | 3.8% | 2.5% | 5.1% | * | 10.7% | 2.9% | - | - | - | * | 29.2% | 9.2% | 16.7% |
| TAKS-Alt Only | 0.9% | 0.5% | 0.7% | 0.7% | * | 3.6% | 0.0% | - | - | - | * | 4.2% | 1.5% | 16.7% |
| Combination | 1.3% | 7.1% | 1.3% | 7.2% | * | 0.0% | 8.7% | - | - | - | * | 41.7% | 7.7% | 0.0% |
| By Acct Status | | | | | | | | | | | | | | |
| Acct System | 94.0% | 91.5% | 95.0% | 91.3% | * | 89.3% | 92.3% | - | - | - | * | 95.8% | 89.2% | 100.0% |
| Non-Acct System | 4.6% | 8.5% | 4.0% | 8.7% | * | 10.7% | 7.7% | - | - | - | * | 4.2% | 10.8% | 0.0% |
| Mobile | 4.6% | 8.5% | 3.9% | 8.7% | * | 10.7% | 7.7% | - | - | - | * | 4.2% | 10.8% | 0.0% |
| Non-Acct Test | 0.0% | 0.0% | 0.0% | 0.0% | * | 0.0% | 0.0% | - | - | - | * | 0.0% | 0.0% | 0.0% |
| Not Tested | | | | | | | | | | | | | | |
| Absent | 1.4% | 0.0% | 0.8% | 0.0% | * | 0.0% | 0.0% | - | - | - | * | 0.0% | 0.0% | 0.0% |
| LEP Exempt | 0.1% | 0.0% | 0.0% | 0.0% | * | 0.0% | 0.0% | - | - | - | * | 0.0% | 0.0% | 0.0% |
| Other | 0.9% | 0.0% | 0.1% | 0.0% | * | 0.0% | 0.0% | - | - | - | * | 0.0% | 0.0% | 0.0% |
| Other | 0.4% | 0.0% | 0.4% | 0.0% | * | 0.0% | 0.0% | - | - | - | * | 0.0% | 0.0% | 0.0% |
| Total Count | 3,231,780 | 212 | 369 | 138 | 3 | 28 | 104 | 0 | 0 | 0 | 3 | 24 | 65 | 6 |
| 2010 TAKS Participation (Grades 3-11) | | | | | | | | | | | | | | |
| Tested | 98.6% | 100.0% | 99.4% | 100.0% | * | 100.0% | 100.0% | - | - | - | * | 100.0% | 100.0% | 100.0% |
| By Test Version | | | | | | | | | | | | | | |
| TAKS (1 or more) | 90.8% | 90.0% | 89.6% | 87.9% | * | 84.6% | 88.3% | - | - | - | * | 27.3% | 82.9% | 50.0% |
| Not on TAKS | 7.8% | 10.0% | 9.2% | 12.1% | * | 15.4% | 11.7% | - | - | - | * | 72.7% | 17.1% | 50.0% |
| TAKS(Acc) Only | 2.3% | 1.7% | 3.3% | 2.3% | * | 0.0% | 2.9% | - | - | - | * | 13.6% | 2.9% | 0.0% |
| TAKS-M Only | 3.3% | 3.9% | 2.9% | 3.8% | * | 3.8% | 3.9% | - | - | - | * | 22.7% | 5.7% | 16.7% |
| TAKS-Alt Only | 0.8% | 1.3% | 0.7% | 2.3% | * | 7.7% | 1.0% | - | - | - | * | 13.6% | 2.9% | 16.7% |
| Combination | 1.3% | 3.1% | 1.6% | 3.8% | * | 3.8% | 3.9% | - | - | - | * | 22.7% | 5.7% | 16.7% |
| By Acct Status | | | | | | | | | | | | | | |
| Acct System | 90.0% | 84.7% | 90.9% | 85.6% | * | 76.9% | 88.3% | - | - | - | * | 50.0% | 75.7% | 50.0% |
| Non-Acct System | 8.6% | 15.3% | 8.4% | 14.4% | * | 23.1% | 11.7% | - | - | - | * | 50.0% | 24.3% | 50.0% |
| Mobile | 4.4% | 10.0% | 3.9% | 8.3% | * | 11.5% | 6.8% | - | - | - | * | 13.6% | 15.7% | 16.7% |
| Non-Acct Test | 4.2% | 5.2% | 3.7% | 6.1% | * | 11.5% | 4.9% | - | - | - | * | 36.4% | 8.6% | 33.3% |
| Not Tested | | | | | | | | | | | | | | |
| Absent | 1.4% | 0.0% | 0.7% | 0.0% | * | 0.0% | 0.0% | - | - | - | * | 0.0% | 0.0% | 0.0% |
| LEP Exempt | 0.1% | 0.0% | 0.0% | 0.0% | * | 0.0% | 0.0% | - | - | - | * | 0.0% | 0.0% | 0.0% |
| Other | 0.9% | 0.0% | 0.0% | 0.0% | * | 0.0% | 0.0% | - | - | - | * | 0.0% | 0.0% | 0.0% |
| Other | 0.4% | 0.0% | 0.3% | 0.0% | * | 0.0% | 0.0% | - | - | - | * | 0.0% | 0.0% | 0.0% |
| Total Count | 3,175,337 | 229 | 307 | 132 | 2 | 26 | 103 | 0 | 0 | 0 | 1 | 22 | 70 | 6 |

District Name: MEDINA ISD
 Campus Name: MEDINA H S
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TEXAS EDUCATION AGENCY
 Academic Excellence Indicator System
 2010-11 Campus Performance

Section I - Page 5
 Total Students: 153
 Grade Span: 07 - 12
 School Type: Secondary

| Indicator: | State | District | Campus Group | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disad | LEP |
|--|---------|----------|--------------|--------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|------------|-------|
| Progress of Prior Year TAKS Failers | | | | | | | | | | | | | | |
| Percent of Failers Passing TAKS (Sum of Grades 4-11) | | | | | | | | | | | | | | |
| Reading/ELA | 2011 | 47% | 91% | 62% | 89% | * | > 99% | * | * | * | * | 80% | 86% | * |
| | 2010 | 50% | 80% | 62% | 80% | * | * | * | * | * | * | * | * | * |
| Mathematics | 2011 | 42% | 83% | 52% | 85% | * | 75% | > 99% | * | * | * | 83% | 80% | * |
| | 2010 | 45% | 74% | 52% | 78% | * | 71% | 82% | * | * | * | 43% | 67% | * |
| Average Vertical Scale Growth (Sum of Grades 4-8) | | | | | | | | | | | | | | |
| Reading | 2011 | 75 | 109 | * | * | * | * | * | * | * | * | * | * | * |
| | 2010 | 86 | * | * | * | * | * | * | * | * | * | * | * | * |
| Mathematics | 2011 | 64 | 118 | * | * | * | * | * | * | * | * | * | * | * |
| | 2010 | 70 | 85 | * | 85 | * | * | 88 | * | * | * | * | 95 | * |
| Student Success Initiative | | | | | | | | | | | | | | |
| Grade 8 Reading | | | | | | | | | | | | | | |
| Students Requiring Accelerated Instruction | | | | | | | | | | | | | | |
| | 2011 | 11% | < 1% | * | < 1% | * | < 1% | < 1% | * | * | * | * | < 1% | * |
| | 2010 | 10% | 14% | * | 14% | * | * | 11% | * | * | * | 40% | 30% | * |
| TAKS Cumulative Met Standard (First and Second Administrations) | | | | | | | | | | | | | | |
| | 2011 | 94% | > 99% | * | > 99% | * | > 99% | > 99% | * | * | * | * | > 99% | * |
| | 2010 | 95% | 95% | * | 95% | * | * | > 99% | * | * | * | 80% | 90% | * |
| Grade 8 Mathematics | | | | | | | | | | | | | | |
| Students Requiring Accelerated Instruction | | | | | | | | | | | | | | |
| | 2011 | 20% | 19% | * | 19% | * | 40% | 13% | * | * | * | * | 29% | * |
| | 2010 | 20% | 5% | * | 5% | * | * | 5% | * | * | * | 20% | 10% | * |
| TAKS Cumulative Met Standard (First and Second Administrations) | | | | | | | | | | | | | | |
| | 2011 | 88% | 90% | * | 90% | * | 80% | 94% | * | * | * | * | 71% | * |
| | 2010 | 88% | > 99% | * | > 99% | * | * | > 99% | * | * | * | > 99% | > 99% | * |
| TAKS Failers Promoted by Grade Placement Committee @ | | | | | | | | | | | | | | |
| | 2010 | 86.1% | * | * | * | - | * | - | - | - | - | * | * | - |
| | 2009 | 91.1% | - | * | - | - | - | - | n/a | n/a | n/a | - | - | - |
| TAKS Met Standard (Failed in Previous Year) | | | | | | | | | | | | | | |
| Promoted to Grade 9 | | | | | | | | | | | | | | |
| | 2011 | 20% | * | * | * | * | * | * | * | * | * | * | * | * |
| | 2010 | 22% | * | * | * | * | * | * | * | * | * | * | * | * |
| English Language Learners Progress Indicator | | | | | | | | | | | | | | |
| | 2010-11 | 80% | > 99% | 81% | > 99% | * | > 99% | * | * | * | * | * | > 99% | > 99% |
| | 2009-10 | 79% | 90% | 83% | 80% | * | 80% | * | * | * | * | * | 80% | * |
| Attendance Rate @ | | | | | | | | | | | | | | |
| | 2009-10 | 95.5% | 97.1% | 95.2% | 97.0% | * | 95.8% | 97.3% | - | - | * | 96.3% | 96.5% | 95.7% |
| | 2008-09 | 95.6% | 97.0% | 95.4% | 97.0% | * | 95.7% | 97.2% | * | n/a | n/a | 96.6% | 96.7% | 96.3% |

District Name: MEDINA ISD
 Campus Name: MEDINA H S
 Campus #: 010901001

TEXAS EDUCATION AGENCY
 Academic Excellence Indicator System
 2010-11 Campus Performance

Section I - Page 6
 Total Students: 153
 Grade Span: 07 - 12
 School Type: Secondary

| Indicator: | State | District | Campus Group | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disad | LEP |
|---|-------|----------|--------------|--------|------------------|----------|--------|-----------------|-------|------------------|-------------------|------------|------------|-----|
| Annual Dropout Rate (Gr 7-8) @ | | | | | | | | | | | | | | |
| (Standard Accountability Indicator) | | | | | | | | | | | | | | |
| 2009-10 | 0.2% | 0.0% | * | 0.0% | - | 0.0% | 0.0% | - | - | - | - | 0.0% | 0.0% | * |
| 2008-09 | 0.3% | 0.0% | * | 0.0% | * | 0.0% | 0.0% | - | n/a | n/a | n/a | 0.0% | 0.0% | * |
| Annual Dropout Rate (Gr 9-12) @ | | | | | | | | | | | | | | |
| 2009-10 | 2.4% | 0.0% | 0.4% | 0.0% | 0.0% | 0.0% | 0.0% | - | - | - | * | 0.0% | 0.0% | * |
| 2008-09 | 2.9% | 0.0% | 0.6% | 0.0% | * | 0.0% | 0.0% | * | n/a | n/a | n/a | 0.0% | 0.0% | * |
| 4-Year Completion Rate (Gr 9-12) @ | | | | | | | | | | | | | | |
| Class of 2010 | | | | | | | | | | | | | | |
| Graduated | 84.3% | 96.6% | 95.0% | 96.6% | * | 100.0% | 95.5% | * | n/a | n/a | n/a | 100.0% | 100.0% | - |
| Received GED | 1.3% | 0.0% | 0.0% | 0.0% | * | 0.0% | 0.0% | * | n/a | n/a | n/a | 0.0% | 0.0% | - |
| Continued HS | 7.2% | 0.0% | 2.0% | 0.0% | * | 0.0% | 0.0% | * | n/a | n/a | n/a | 0.0% | 0.0% | - |
| Dropped Out | 7.3% | 3.4% | 1.1% | 3.4% | * | 0.0% | 4.5% | * | n/a | n/a | n/a | 0.0% | 0.0% | - |
| Class of 2009 | | | | | | | | | | | | | | |
| Graduated | 80.6% | 100.0% | 93.1% | 100.0% | - | * | 100.0% | - | n/a | n/a | n/a | - | 100.0% | * |
| Received GED | 1.4% | 0.0% | 0.6% | 0.0% | - | * | 0.0% | - | n/a | n/a | n/a | - | 0.0% | * |
| Continued HS | 8.6% | 0.0% | 3.2% | 0.0% | - | * | 0.0% | - | n/a | n/a | n/a | - | 0.0% | * |
| Dropped Out | 9.4% | 0.0% | 2.4% | 0.0% | - | * | 0.0% | - | n/a | n/a | n/a | - | 0.0% | * |
| 5-Year Extended Completion Rate (Gr 9-12) @ | | | | | | | | | | | | | | |
| Class of 2009 | | | | | | | | | | | | | | |
| Graduated | 85.1% | 100.0% | 95.3% | 100.0% | - | * | 100.0% | - | n/a | n/a | n/a | - | 100.0% | * |
| Received GED | 1.9% | 0.0% | 0.3% | 0.0% | - | * | 0.0% | - | n/a | n/a | n/a | - | 0.0% | * |
| Continued HS | 2.1% | 0.0% | 0.0% | 0.0% | - | * | 0.0% | - | n/a | n/a | n/a | - | 0.0% | * |
| Dropped Out | 10.8% | 0.0% | 3.1% | 0.0% | - | * | 0.0% | - | n/a | n/a | n/a | - | 0.0% | * |
| Class of 2008 | | | | | | | | | | | | | | |
| Graduated | 83.4% | 96.0% | 93.6% | 96.0% | - | 100.0% | 94.7% | * | n/a | n/a | n/a | 100.0% | 88.9% | - |
| Received GED | 2.1% | 0.0% | 1.1% | 0.0% | - | 0.0% | 0.0% | * | n/a | n/a | n/a | 0.0% | 0.0% | - |
| Continued HS | 2.4% | 0.0% | 0.4% | 0.0% | - | 0.0% | 0.0% | * | n/a | n/a | n/a | 0.0% | 0.0% | - |
| Dropped Out | 12.2% | 4.0% | 4.3% | 4.0% | - | 0.0% | 5.3% | * | n/a | n/a | n/a | 0.0% | 11.1% | - |
| Completion Rate I (Graduates and Continuers) @ | | | | | | | | | | | | | | |
| (Standard Accountability Indicator) | | | | | | | | | | | | | | |
| Class of 2010 | 91.4% | 96.6% | 98.2% | 96.6% | * | 100.0% | 95.5% | * | n/a | n/a | n/a | 100.0% | 100.0% | - |
| Class of 2009 | 89.2% | 100.0% | 95.9% | 100.0% | - | * | 100.0% | - | n/a | n/a | n/a | - | 100.0% | * |
| COLLEGE READINESS INDICATORS | | | | | | | | | | | | | | |
| Advanced Course/Dual Enrollment Completion @ | | | | | | | | | | | | | | |
| 2009-10 | 26.3% | 18.3% | 22.4% | 18.3% | * | 18.2% | 19.3% | - | - | - | * | 0.0% | 17.2% | * |
| 2008-09 | 24.6% | 13.4% | 20.0% | 13.4% | * | 5.6% | 15.0% | * | n/a | n/a | n/a | 0.0% | 7.9% | * |
| RHSP/DAP Graduates @ | | | | | | | | | | | | | | |
| Class of 2010 | 82.7% | 64.3% | 84.8% | 64.3% | - | 60.0% | 68.2% | - | - | - | * | 14.3% | 53.3% | - |
| Class of 2009 | 82.5% | 75.0% | 79.9% | 75.0% | - | * | 77.8% | - | n/a | n/a | n/a | - | 72.7% | * |
| AP/IB Results @ | | | | | | | | | | | | | | |
| Tested | | | | | | | | | | | | | | |
| 2010 | 22.7% | 22.7% | 16.4% | 22.7% | - | 27.3% | 21.2% | - | - | - | - | n/a | n/a | n/a |
| 2009 | 21.2% | 4.3% | 14.1% | 4.3% | - | * | 4.8% | * | n/a | n/a | n/a | n/a | n/a | n/a |
| Examinees >= Criterion | | | | | | | | | | | | | | |
| 2010 | 50.8% | 10.0% | 52.5% | 10.0% | - | * | 14.3% | - | - | - | - | n/a | n/a | n/a |
| 2009 | 51.2% | * | 40.8% | * | - | - | * | - | n/a | n/a | n/a | n/a | n/a | n/a |
| Scores >= Criterion | | | | | | | | | | | | | | |
| 2010 | 46.7% | 9.1% | 37.5% | 9.1% | - | * | 14.3% | - | - | - | - | n/a | n/a | n/a |
| 2009 | 47.4% | * | 33.9% | * | - | - | * | - | n/a | n/a | n/a | n/a | n/a | n/a |

District Name: MEDINA ISD
 Campus Name: MEDINA H S
 Campus #: 010901001

TEXAS EDUCATION AGENCY
 Academic Excellence Indicator System
 2010-11 Campus Performance

Section I - Page 7
 Total Students: 153
 Grade Span: 07 - 12
 School Type: Secondary

| Indicator: | State | District | Campus Group | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disad | LEP |
|--|-------|----------|--------------|--------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|------------|-----|
| Texas Success Initiative (TSI) - Higher Education Readiness Component | | | | | | | | | | | | | | |
| Eng Lang Arts 2011 | 66% | 61% | 73% | 61% | * | * | 64% | * | * | * | * | * | 60% | * |
| 2010 | 60% | 53% | 67% | 53% | * | 20% | 64% | * | * | * | * | * | 36% | * |
| Mathematics 2011 | 69% | 88% | 75% | 88% | * | * | 96% | * | * | * | * | * | 89% | * |
| 2010 | 66% | 84% | 68% | 84% | * | 60% | 93% | * | * | * | * | * | 73% | * |
| SAT/ACT Results @ Tested | | | | | | | | | | | | | | |
| Class of 2010 | 62.6% | 95.2% | 65.2% | 95.2% | - | ? | 88.2% | - | - | - | - | n/a | n/a | n/a |
| Class of 2009 | 61.5% | 85.0% | 64.9% | 85.0% | - | * | 83.3% | - | n/a | n/a | n/a | n/a | n/a | n/a |
| At/Above Criterion | | | | | | | | | | | | | | |
| Class of 2010 | 26.9% | 25.0% | 28.7% | 25.0% | - | 20.0% | 26.7% | - | - | - | - | n/a | n/a | n/a |
| Class of 2009 | 26.9% | 11.8% | 27.6% | 11.8% | - | * | 13.3% | - | n/a | n/a | n/a | n/a | n/a | n/a |
| Average SAT Score | | | | | | | | | | | | | | |
| Class of 2010 | 985 | 933 | 994 | 933 | - | * | 929 | - | - | - | - | n/a | n/a | n/a |
| Class of 2009 | 985 | 905 | 997 | 905 | - | * | 908 | - | n/a | n/a | n/a | n/a | n/a | n/a |
| Average ACT Score | | | | | | | | | | | | | | |
| Class of 2010 | 20.5 | 20.2 | 21.8 | 20.2 | - | * | 20.0 | - | - | - | - | n/a | n/a | n/a |
| Class of 2009 | 20.5 | 18.0 | 21.3 | 18.0 | - | * | 18.1 | - | n/a | n/a | n/a | n/a | n/a | n/a |
| College-Ready Graduates @ | | | | | | | | | | | | | | |
| Eng Lang Arts | | | | | | | | | | | | | | |
| Class of 2010 | 66% | 62% | 75% | 62% | * | * | 57% | * | * | * | * | 20% | 54% | * |
| Class of 2009 | 62% | 60% | 68% | 60% | * | * | 61% | * | n/a | n/a | n/a | * | 55% | * |
| Mathematics | | | | | | | | | | | | | | |
| Class of 2010 | 64% | 68% | 70% | 68% | * | * | 72% | * | * | * | * | * | 73% | * |
| Class of 2009 | 60% | 75% | 65% | 75% | * | * | 78% | * | n/a | n/a | n/a | * | 73% | * |
| Both Subjects | | | | | | | | | | | | | | |
| Class of 2010 | 52% | 50% | 60% | 50% | * | * | 50% | * | * | * | * | * | 45% | * |
| Class of 2009 | 47% | 55% | 50% | 55% | * | * | 56% | * | n/a | n/a | n/a | * | 45% | * |

District Name: MEDINA ISD
 Campus Name: MEDINA H S
 Campus #: 010901001

TEXAS EDUCATION AGENCY
 Academic Excellence Indicator System
 2010-11 Campus Profile

Section II - Page 1
 Total Students: 153
 Grade Span: 07 - 12
 School Type: Secondary

STUDENT INFORMATION

| | -----Campus----- | | Campus Group | District | State |
|--|------------------|---------|--------------|----------|-----------|
| | Count | Percent | | | |
| Total Students: | 153 | 100.0% | 27,212 | 302 | 4,912,385 |
| Students By Grade: | | | | | |
| Early Childhood Education | 0 | 0.0% | 0.0% | 0.0% | 0.3% |
| Pre-Kindergarten | 0 | 0.0% | 0.0% | 4.6% | 4.5% |
| Kindergarten | 0 | 0.0% | 0.0% | 5.6% | 7.6% |
| Grade 1 | 0 | 0.0% | 0.0% | 7.9% | 7.9% |
| Grade 2 | 0 | 0.0% | 0.0% | 5.0% | 7.7% |
| Grade 3 | 0 | 0.0% | 0.0% | 6.6% | 7.6% |
| Grade 4 | 0 | 0.0% | 0.0% | 6.3% | 7.6% |
| Grade 5 | 0 | 0.0% | 0.0% | 6.3% | 7.6% |
| Grade 6 | 0 | 0.0% | 0.0% | 7.0% | 7.4% |
| Grade 7 | 27 | 17.6% | 0.4% | 8.9% | 7.3% |
| Grade 8 | 21 | 13.7% | 0.3% | 7.0% | 7.2% |
| Grade 9 | 23 | 15.0% | 26.1% | 7.6% | 7.9% |
| Grade 10 | 28 | 18.3% | 25.8% | 9.3% | 7.0% |
| Grade 11 | 30 | 19.6% | 24.1% | 9.9% | 6.4% |
| Grade 12 | 24 | 15.7% | 23.4% | 7.9% | 5.9% |
| Ethnic Distribution: | | | | | |
| African American | 3 | 2.0% | 2.3% | 2.3% | 12.9% |
| Hispanic | 32 | 20.9% | 18.3% | 22.8% | 50.3% |
| White | 116 | 75.8% | 75.7% | 72.8% | 31.2% |
| American Indian | 0 | 0.0% | 0.8% | 1.0% | 0.5% |
| Asian | 0 | 0.0% | 0.9% | 0.0% | 3.4% |
| Pacific Islander | 0 | 0.0% | 0.1% | 0.0% | 0.1% |
| Two or More Races | 2 | 1.3% | 1.8% | 1.0% | 1.6% |
| Economically Disadvantaged | 71 | 46.4% | 32.1% | 51.0% | 59.2% |
| Limited English Proficient (LEP) | 6 | 3.9% | 1.7% | 4.3% | 16.9% |
| Students w/Disciplinary Placements (2009-10) | 6 | 3.3% | 3.4% | 1.9% | 1.9% |
| At-Risk | 65 | 42.5% | 35.4% | 37.7% | 46.3% |
| Mobility (2009-10) | 34 | 18.7% | 14.4% | 19.5% | 18.2% |
| Number of Students per Teacher | 6.7 | n/a | 13.1 | 7.7 | 14.7 |

| Retention Rates by Grade: | -----Non-Special Education Rates----- | | | | -----Special Education Rates----- | | | |
|---------------------------|---------------------------------------|--------------|----------|-------|-----------------------------------|--------------|----------|-------|
| | Campus | Campus Group | District | State | Campus | Campus Group | District | State |
| Kindergarten | - | - | 14.3% | 2.3% | - | - | 20.0% | 10.7% |
| Grade 1 | - | - | 0.0% | 4.7% | - | - | 0.0% | 8.9% |
| Grade 2 | - | - | 12.5% | 2.8% | - | - | 50.0% | 4.1% |
| Grade 3 | - | - | 5.0% | 2.0% | - | - | 0.0% | 1.8% |
| Grade 4 | - | - | 0.0% | 1.1% | - | - | 0.0% | 0.9% |
| Grade 5 | - | - | 6.3% | 1.3% | - | - | 0.0% | 1.3% |
| Grade 6 | - | - | 0.0% | 0.7% | - | - | 0.0% | 1.2% |
| Grade 7 | 0.0% | 0.0% | 0.0% | 1.0% | 0.0% | 0.0% | 0.0% | 1.4% |
| Grade 8 | 0.0% | 0.0% | 0.0% | 1.2% | 0.0% | 0.0% | 0.0% | 2.1% |

District Name: MEDINA ISD
 Campus Name: MEDINA H S
 Campus #: 010901001

TEXAS EDUCATION AGENCY
 Academic Excellence Indicator System
 2010-11 Campus Profile

Section II - Page 2
 Total Students: 153
 Grade Span: 07 - 12
 School Type: Secondary

STUDENT INFORMATION

| Graduates (Class of 2010): | -----Campus----- | | Campus Group | District | State |
|---|------------------|---------|--------------|----------|---------|
| | Count | Percent | | | |
| Total Graduates | 28 | 100.0% | 6,140 | 28 | 280,520 |
| By Ethnicity (incl. Special Ed.): | | | | | |
| African American | 0 | 0.0% | 144 | 0 | 36,988 |
| Hispanic | 5 | 17.9% | 953 | 5 | 119,365 |
| White | 22 | 78.6% | 4,822 | 22 | 108,577 |
| American Indian | 0 | 0.0% | 52 | 0 | 1,452 |
| Asian | 0 | 0.0% | 56 | 0 | 9,967 |
| Pacific Islander | 0 | 0.0% | 5 | 0 | 363 |
| Two or More Races | 1 | 3.6% | 108 | 1 | 3,808 |
| By Graduation Type (incl. Special Ed.): | | | | | |
| Minimum H.S. Program | 10 | 35.7% | 1,016 | 10 | 48,391 |
| Recommended H.S. Pgm./DAP | 18 | 64.3% | 5,124 | 18 | 232,129 |
| Special Education Graduates | 7 | 25.0% | 532 | 7 | 25,537 |

CLASS SIZE INFORMATION
 (Derived from teacher responsibility records.)

| Class Size Averages by Grade and Subject: | Campus | Campus Group | District | State |
|---|--------|--------------|----------|-------|
| Elementary: Kindergarten | - | - | 17.0 | 19.0 |
| Grade 1 | - | - | 12.0 | 18.9 |
| Grade 2 | - | - | 15.0 | 18.8 |
| Grade 3 | - | - | 10.0 | 18.8 |
| Grade 4 | - | - | 9.5 | 19.0 |
| Grade 5 | - | - | 14.3 | 21.4 |
| Grade 6 | - | - | 9.9 | 20.7 |
| Mixed Grades | - | - | - | 23.9 |
| Secondary: English/Language Arts | 8.8 | 16.7 | 8.8 | 17.3 |
| Foreign Languages | 8.0 | 18.4 | 8.0 | 19.0 |
| Mathematics | 9.1 | 16.8 | 9.1 | 17.9 |
| Science | 8.8 | 18.0 | 8.8 | 19.0 |
| Social Studies | 7.2 | 18.9 | 7.2 | 19.6 |

District Name: MEDINA ISD
 Campus Name: MEDINA H S
 Campus #: 010901001

TEXAS EDUCATION AGENCY
 Academic Excellence Indicator System
 2010-11 Campus Profile

Section II - Page 3
 Total Students: 153
 Grade Span: 07 - 12
 School Type: Secondary

| STAFF INFORMATION | -----Campus----- | | Campus Group | District | State |
|---|------------------|-----------|--------------|-----------|-----------|
| | Count | Percent | | | |
| Total Staff: | 28.7 | 100.0% | 100.0% | 100.0% | 100.0% |
| Professional Staff: | 23.9 | 83.4% | 90.2% | 62.6% | 63.4% |
| Teachers | 22.9 | 79.9% | 78.2% | 52.5% | 50.5% |
| Professional Support | 0.0 | 0.0% | 7.4% | 4.7% | 9.0% |
| Campus Admin. (School Leader.) | 1.0 | 3.5% | 4.6% | 2.7% | 2.8% |
| Educational Aides: | 4.8 | 16.6% | 9.8% | 14.3% | 9.5% |
| Total Minority Staff: | 2.1 | 7.3% | 6.9% | 6.7% | 44.0% |
| Teachers By Ethnicity and Sex: | | | | | |
| African American | 0.0 | 0.0% | 1.1% | 0.0% | 9.3% |
| Hispanic | 1.1 | 4.9% | 4.8% | 7.7% | 23.7% |
| White | 20.8 | 90.7% | 91.8% | 84.6% | 63.9% |
| American Indian | 0.0 | 0.0% | 0.9% | 0.0% | 0.4% |
| Asian | 0.0 | 0.0% | 0.2% | 0.0% | 1.3% |
| Pacific Islander | 0.0 | 0.0% | 0.0% | 0.0% | 0.1% |
| Two or More Races | 1.0 | 4.4% | 1.3% | 7.7% | 1.3% |
| Males | 9.8 | 42.7% | 42.9% | 25.6% | 23.2% |
| Females | 13.1 | 57.3% | 57.1% | 74.4% | 76.8% |
| Teachers by Years of Experience: | | | | | |
| Beginning Teachers | 1.0 | 4.4% | 5.7% | 2.6% | 6.0% |
| 1-5 Years Experience | 6.0 | 26.2% | 22.9% | 20.5% | 30.0% |
| 6-10 Years Experience | 3.4 | 14.7% | 19.6% | 17.9% | 21.1% |
| 11-20 Years Experience | 5.5 | 24.1% | 30.7% | 28.2% | 25.0% |
| Over 20 Years Experience | 7.0 | 30.6% | 21.2% | 30.8% | 17.9% |
| | | Campus | Campus Group | District | State |
| Average Years Experience of Teachers: | | 15.1 yrs. | 12.8 yrs. | 14.6 yrs. | 11.4 yrs. |
| Average Years Experience of Teachers with District: | | 6.3 yrs. | 6.8 yrs. | 6.4 yrs. | 7.7 yrs. |
| Average Teacher Salary by Years of Experience: (regular duties only) | | | | | |
| Beginning Teachers | | \$29,445 | \$40,828 | \$29,445 | \$41,272 |
| 1-5 Years Experience | | \$31,268 | \$43,139 | \$31,334 | \$44,013 |
| 6-10 Years Experience | | \$37,172 | \$45,802 | \$38,086 | \$46,604 |
| 11-20 Years Experience | | \$45,541 | \$50,015 | \$44,348 | \$50,476 |
| Over 20 Years Experience | | \$47,424 | \$57,631 | \$47,237 | \$58,691 |
| Average Actual Salaries (regular duties only): | | | | | |
| Teachers | | \$40,440 | \$48,704 | \$41,062 | \$48,638 |
| Professional Support | | - | \$54,652 | \$48,464 | \$57,045 |
| Campus Administration (School Leadership) | | \$70,366 | \$71,966 | \$70,486 | \$70,819 |
| Contracted Instructional Staff (not incl. above): | | 0.1 | 7.1 | 0.3 | 2,180.4 |

District Name: MEDINA ISD
 Campus Name: MEDINA H S
 Campus #: 010901001

TEXAS EDUCATION AGENCY
 Academic Excellence Indicator System
 2010-11 Campus Profile

Section II - Page 4
 Total Students: 153
 Grade Span: 07 - 12
 School Type: Secondary

| ACTUAL OPERATING EXPENDITURE INFORMATION (2009-10) | -----Campus----- | | | | | | -----Campus Group----- | | |
|---|------------------|---------|-------------|-------------|---------|-------------|------------------------|---------|-------------|
| | General Fund | Percent | Per Student | All Funds | Percent | Per Student | All Funds | Percent | Per Student |
| By Function: | | | | | | | | | |
| Total Operating Expenditures | \$1,748,553 | 100.0% | \$10,928 | \$1,894,969 | 100.0% | \$11,844 | \$214,210,925 | 100.0% | \$7,707 |
| Instruction (11,95) | \$1,309,974 | 74.9% | \$8,187 | \$1,424,334 | 75.2% | \$8,902 | \$141,928,807 | 66.3% | \$5,106 |
| Instructional-Related Services (12,13) | \$39,802 | 2.3% | \$249 | \$42,802 | 2.3% | \$268 | \$5,340,357 | 2.5% | \$192 |
| Instructional Leadership (21) | \$21,392 | 1.2% | \$134 | \$21,392 | 1.1% | \$134 | \$2,187,459 | 1.0% | \$79 |
| School Leadership (23) | \$146,748 | 8.4% | \$917 | \$161,060 | 8.5% | \$1,007 | \$14,139,120 | 6.6% | \$509 |
| Support Services-Student (31,32,33) | \$105,013 | 6.0% | \$656 | \$105,013 | 5.5% | \$656 | \$11,023,055 | 5.1% | \$397 |
| Other Campus Costs (35,36,51,52,53) | \$125,624 | 7.2% | \$785 | \$140,368 | 7.4% | \$877 | \$39,592,127 | 18.5% | \$1,424 |
| By Program: | | | | | | | | | |
| Total Operating Expenditures | \$1,622,929 | 100.0% | \$10,143 | \$1,739,117 | 100.0% | \$10,869 | \$173,651,989 | 100.0% | \$6,248 |
| Bilingual/ESL Education (25) | \$6,579 | 0.4% | \$41 | \$6,579 | 0.4% | \$41 | \$587,323 | 0.3% | \$21 |
| Career & Technical Education (22) | \$195,117 | 12.0% | \$1,219 | \$195,117 | 11.2% | \$1,219 | \$21,268,662 | 12.2% | \$765 |
| Accelerated Education (24,30) | \$90,394 | 5.6% | \$565 | \$190,888 | 11.0% | \$1,193 | \$7,329,969 | 4.2% | \$264 |
| Gifted & Talented Education (21) | \$644 | 0.0% | \$4 | \$644 | 0.0% | \$4 | \$4,220,967 | 2.4% | \$152 |
| Regular Education (11) | \$883,643 | 54.4% | \$5,523 | \$899,337 | 51.7% | \$5,621 | \$110,361,352 | 63.6% | \$3,971 |
| Special Education (23) | \$446,552 | 27.5% | \$2,791 | \$446,552 | 25.7% | \$2,791 | \$22,369,410 | 12.9% | \$805 |
| Athletics/Related Activities (91) | \$0 | 0.0% | \$0 | \$0 | 0.0% | \$0 | \$0 | 0.0% | \$0 |
| High School Allotment (31) | \$0 | 0.0% | \$0 | \$0 | 0.0% | \$0 | \$5,861,165 | 3.4% | \$211 |
| Other (26,28,29) | \$0 | 0.0% | \$0 | \$0 | 0.0% | \$0 | \$1,653,141 | 1.0% | \$59 |

| PROGRAM INFORMATION | -----Campus----- | | Campus Group | District | State |
|---|------------------|---------|--------------|----------|-------|
| | Count | Percent | | | |
| Student Enrollment by Program: | | | | | |
| Bilingual/ESL Education | 6 | 3.9% | 1.7% | 4.3% | 16.2% |
| Career & Technical Education | 102 | 66.7% | 71.9% | 33.8% | 21.0% |
| Gifted & Talented Education | 21 | 13.7% | 8.5% | 8.6% | 7.7% |
| Special Education | 26 | 17.0% | 9.7% | 14.9% | 8.8% |
| Teachers by Program (population served): | | | | | |
| Bilingual/ESL Education | 0.1 | 0.5% | 0.5% | 0.3% | 5.5% |
| Career & Technical Education | 2.9 | 12.6% | 12.9% | 7.4% | 4.0% |
| Compensatory Education | 0.9 | 4.1% | 0.7% | 8.3% | 2.9% |
| Gifted & Talented Education | 0.0 | 0.0% | 0.3% | 0.0% | 1.9% |
| Regular Education | 14.6 | 63.6% | 69.9% | 70.1% | 73.4% |
| Special Education | 3.5 | 15.2% | 8.5% | 11.5% | 9.1% |
| Other | 0.9 | 4.1% | 7.2% | 2.4% | 3.2% |

- '^' Primary Spring Administration, plus October first-time 11th grade testers who pass all 4 tests in October.
- '@' Asian, Pacific Islander and Two or More Races are not available for indicators that use the former race/ethnicity definitions. See the Glossary for more details.
- '?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
- '*' Indicates results are masked due to small numbers to protect student confidentiality.
- '-' Indicates zero observations reported for this group.
- 'n/a' Indicates data reporting is not applicable for this group.