

2010-11 Academic Excellence Indicator System

District Name: MEDINA ISD

Campus Name: MEDINA EL

Campus #: 010901101

2011 Accountability Rating: Recognized

Gold Performance Acknowledgments:

Commended on Reading/ELA

Commended on Writing

Comparable Improvement: Reading & Mathematics

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District Name: MEDINA ISD
 Campus Name: MEDINA EL
 Campus #: 010901101

TEXAS EDUCATION AGENCY
 Academic Excellence Indicator System
 2010-11 Campus Performance

Section I - Page 1
 Total Students: 149
 Grade Span: PK - 06
 School Type: Elementary

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disad	LEP
TAKS Met 2011 Standard Grade 3 (English)														
Reading	2011	90%	> 99%	94%	> 99%	*	*	> 99%	*	*	*	*	*	*
	2010	92%	> 99%	97%	> 99%	*	> 99%	> 99%	*	*	*	*	> 99%	*
Mathematics	2011	88%	87%	93%	87%	*	*	92%	*	*	*	*	*	*
	2010	87%	79%	92%	79%	*	50%	89%	*	*	*	*	67%	*
All Tests	2011	83%	87%	87%	87%	*	*	92%	*	*	*	*	*	*
	2010	84%	79%	89%	79%	*	50%	89%	*	*	*	*	67%	*
TAKS Met 2011 Standard Grade 4 (English)														
Reading	2011	86%	> 99%	92%	> 99%	*	*	> 99%	*	*	*	*	> 99%	*
	2010	86%	82%	92%	82%	*	*	79%	*	*	*	*	> 99%	*
Mathematics	2011	89%	> 99%	90%	> 99%	*	*	> 99%	*	*	*	*	> 99%	*
	2010	89%	82%	93%	82%	*	*	86%	*	*	*	*	80%	*
Writing	2011	91%	> 99%	95%	> 99%	*	*	> 99%	*	*	*	*	> 99%	*
	2010	92%	> 99%	95%	> 99%	*	*	> 99%	*	*	*	*	> 99%	*
All Tests	2011	78%	> 99%	81%	> 99%	*	*	> 99%	*	*	*	*	> 99%	*
	2010	78%	76%	86%	76%	*	*	79%	*	*	*	*	80%	*
TAKS Met 2011 Standard Grade 5 (English) First Administration Only														
Reading	2011	87%	> 99%	93%	> 99%	*	*	> 99%	*	*	*	*	> 99%	*
	2010	86%	94%	92%	94%	*	> 99%	92%	*	*	*	*	91%	*
Mathematics	2011	86%	> 99%	91%	> 99%	*	*	> 99%	*	*	*	*	> 99%	*
	2010	86%	78%	95%	78%	*	60%	83%	*	*	*	*	73%	*
Science	2011	86%	94%	91%	94%	*	*	93%	*	*	*	*	> 99%	*
	2010	87%	> 99%	95%	> 99%	*	> 99%	> 99%	*	*	*	*	> 99%	*
All Tests	2011	76%	94%	82%	94%	*	*	93%	*	*	*	*	> 99%	*
	2010	75%	78%	86%	78%	*	60%	83%	*	*	*	*	73%	*
TAKS Met 2011 Standard Grade 6														
Reading	2011	85%	89%	*	89%	*	*	85%	*	*	*	*	86%	*
	2010	86%	92%	*	92%	*	> 99%	95%	*	*	*	86%	85%	*
Mathematics	2011	83%	74%	*	74%	*	*	64%	*	*	*	*	88%	*
	2010	83%	88%	*	88%	*	> 99%	83%	*	*	*	86%	> 99%	*
All Tests	2011	76%	68%	*	68%	*	*	57%	*	*	*	*	75%	*
	2010	76%	81%	*	81%	*	> 99%	79%	*	*	*	75%	86%	*

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TEXAS EDUCATION AGENCY
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Section I - Page 2
 Total Students: 149
 Grade Span: PK - 06
 School Type: Elementary

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disad	LEP
TAKS Met 2011 Standard (Sum of All Grades Tested) (Standard Accountability Indicator @)														
Reading/ELA	2011	90%	93%	93%	97%	*	> 99%	96%	*	*	*	89%	96%	*
	2010	90%	94%	95%	94%	*	> 99%	94%	*	n/a	n/a	n/a	93%	95%
Mathematics	2011	84%	90%	91%	90%	*	91%	89%	*	*	*	67%	89%	*
	2010	84%	90%	93%	86%	*	79%	87%	*	n/a	n/a	n/a	87%	88%
Writing	2011	92%	> 99%	95%	> 99%	*	*	> 99%	*	*	*	*	> 99%	*
	2010	93%	> 99%	95%	> 99%	*	*	> 99%	*	n/a	n/a	n/a	> 99%	*
Science	2011	83%	84%	91%	94%	*	*	93%	*	*	*	*	> 99%	*
	2010	82%	91%	95%	> 99%	*	> 99%	> 99%	*	n/a	n/a	n/a	> 99%	*
All Tests	2011	76%	81%	85%	87%	*	91%	85%	*	*	*	56%	85%	*
	2010	76%	83%	89%	83%	*	79%	84%	*	n/a	n/a	n/a	81%	83%
TAKS Commended Performance (Sum of All Grades Tested)														
Reading/ELA	2011	33%	36%	43%	51%	*	36%	53%	*	*	*	22%	38%	*
	2010	32%	32%	43%	39%	*	32%	41%	*	*	*	13%	32%	*
Mathematics	2011	29%	22%	35%	29%	*	18%	33%	*	*	*	11%	22%	*
	2010	28%	24%	40%	27%	*	32%	27%	*	*	*	13%	25%	*
Writing	2011	31%	47%	31%	63%	*	*	62%	*	*	*	*	75%	*
	2010	32%	39%	30%	50%	*	*	46%	*	*	*	*	80%	*
Science	2011	30%	25%	48%	18%	*	*	21%	*	*	*	*	< 1%	*
	2010	28%	32%	52%	61%	*	60%	58%	*	*	*	*	55%	*
All Tests	2011	16%	11%	20%	15%	*	< 1%	19%	*	*	*	11%	11%	*
	2010	15%	13%	24%	16%	*	16%	17%	*	*	*	< 1%	14%	*
TAKS-M Met 2011 Standard (Sum of All Grades Tested)														
Reading/ELA	2011	86%	88%	> 99%	83%	*	*	*	*	*	*	83%	*	*
	2010	85%	> 99%	> 99%	> 99%	*	*	> 99%	*	*	*	> 99%	*	*
Mathematics	2011	77%	86%	> 99%	*	*	*	*	*	*	*	*	*	*
	2010	75%	88%	92%	> 99%	*	*	*	*	*	*	> 99%	*	*
Writing	2011	80%	> 99%	> 99%	*	*	*	*	*	*	*	*	*	*
	2010	80%	*	> 99%	*	*	*	*	*	*	*	*	*	*
All Tests	2011	66%	88%	83%	83%	*	*	*	*	*	*	83%	*	*
	2010	64%	89%	83%	> 99%	*	*	> 99%	*	*	*	> 99%	*	*

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TEXAS EDUCATION AGENCY
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Section I - Page 3
 Total Students: 149
 Grade Span: PK - 06
 School Type: Elementary

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disad	LEP
2011 TAKS Participation (Grades 3-11)														
Tested	98.6%	100.0%	100.0%	100.0%	-	100.0%	100.0%	*	-	-	*	100.0%	100.0%	*
By Test Version														
TAKS (1 or more)	91.0%	88.2%	93.1%	90.5%	-	84.6%	91.4%	*	-	-	*	30.0%	93.8%	*
Not on TAKS	7.6%	11.8%	6.6%	9.5%	-	15.4%	8.6%	*	-	-	*	70.0%	6.3%	*
TAKS(Acc) Only	2.4%	0.5%	1.3%	1.4%	-	0.0%	1.7%	*	-	-	*	10.0%	0.0%	*
TAKS-M Only	3.1%	3.8%	2.6%	1.4%	-	0.0%	1.7%	*	-	-	*	10.0%	0.0%	*
TAKS-Alt Only	0.9%	0.5%	0.6%	0.0%	-	0.0%	0.0%	*	-	-	*	0.0%	0.0%	*
Combination	1.3%	7.1%	0.9%	6.8%	-	15.4%	5.2%	*	-	-	*	50.0%	6.3%	*
By Acct Status														
Acct System	94.0%	91.5%	94.1%	91.9%	-	84.6%	93.1%	*	-	-	*	90.0%	84.4%	*
Non-Acct System	4.6%	8.5%	4.9%	8.1%	-	15.4%	6.9%	*	-	-	*	10.0%	15.6%	*
Mobile	4.6%	8.5%	4.7%	8.1%	-	15.4%	6.9%	*	-	-	*	10.0%	15.6%	*
Non-Acct Test	0.0%	0.0%	0.0%	0.0%	-	0.0%	0.0%	*	-	-	*	0.0%	0.0%	*
Not Tested														
Absent	1.4%	0.0%	0.0%	0.0%	-	0.0%	0.0%	*	-	-	*	0.0%	0.0%	*
LEP Exempt	0.1%	0.0%	0.0%	0.0%	-	0.0%	0.0%	*	-	-	*	0.0%	0.0%	*
Other	0.9%	0.0%	0.0%	0.0%	-	0.0%	0.0%	*	-	-	*	0.0%	0.0%	*
Other	0.4%	0.0%	0.0%	0.0%	-	0.0%	0.0%	*	-	-	*	0.0%	0.0%	*
Total Count	3,231,780	212	200	74	0	13	58	2	0	0	1	10	32	2
2010 TAKS Participation (Grades 3-11)														
Tested	98.6%	100.0%	100.0%	100.0%	*	100.0%	100.0%	*	-	-	*	100.0%	100.0%	*
By Test Version														
TAKS (1 or more)	90.8%	90.0%	93.3%	92.8%	*	95.7%	92.6%	*	-	-	*	53.3%	95.7%	*
Not on TAKS	7.8%	10.0%	6.3%	7.2%	*	4.3%	7.4%	*	-	-	*	46.7%	4.3%	*
TAKS(Acc) Only	2.3%	1.7%	1.4%	1.0%	*	0.0%	1.5%	*	-	-	*	6.7%	0.0%	*
TAKS-M Only	3.3%	3.9%	2.9%	4.1%	*	0.0%	5.9%	*	-	-	*	26.7%	2.2%	*
TAKS-Alt Only	0.8%	1.3%	0.2%	0.0%	*	0.0%	0.0%	*	-	-	*	0.0%	0.0%	*
Combination	1.3%	3.1%	1.3%	2.1%	*	4.3%	0.0%	*	-	-	*	13.3%	2.2%	*
By Acct Status														
Acct System	90.0%	84.7%	90.3%	83.5%	*	82.6%	86.8%	*	-	-	*	73.3%	87.0%	*
Non-Acct System	8.6%	15.3%	8.7%	16.5%	*	17.4%	13.2%	*	-	-	*	26.7%	13.0%	*
Mobile	4.4%	10.0%	5.0%	12.4%	*	17.4%	7.4%	*	-	-	*	0.0%	10.9%	*
Non-Acct Test	4.2%	5.2%	3.7%	4.1%	*	0.0%	5.9%	*	-	-	*	26.7%	2.2%	*
Not Tested														
Absent	1.4%	0.0%	0.0%	0.0%	*	0.0%	0.0%	*	-	-	*	0.0%	0.0%	*
LEP Exempt	0.1%	0.0%	0.0%	0.0%	*	0.0%	0.0%	*	-	-	*	0.0%	0.0%	*
Other	0.9%	0.0%	0.0%	0.0%	*	0.0%	0.0%	*	-	-	*	0.0%	0.0%	*
Other	0.4%	0.0%	0.0%	0.0%	*	0.0%	0.0%	*	-	-	*	0.0%	0.0%	*
Total Count	3,175,337	229	216	97	3	23	68	2	0	0	1	15	46	1

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Section I - Page 4
 Total Students: 149
 Grade Span: PK - 06
 School Type: Elementary

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disad	LEP
Progress of Prior Year TAKS Failers														
Percent of Failers Passing TAKS (Sum of Grades 4-11)														
Reading/ELA	2011	47%	91%	50%	*	*	*	*	*	*	*	*	*	*
	2010	50%	80%	65%	*	*	*	*	*	*	*	*	*	*
Mathematics	2011	42%	83%	44%	80%	*	*	*	*	*	*	*	*	*
	2010	45%	74%	60%	60%	*	*	*	*	*	*	*	*	*
Average Vertical Scale Growth (Sum of Grades 4-8)														
Reading	2011	75	109	88	*	*	*	*	*	*	*	*	*	*
	2010	86	*	122	*	*	*	*	*	*	*	*	*	*
Mathematics	2011	64	118	76	127	*	*	*	*	*	*	*	150	*
	2010	70	85	99	84	*	*	*	*	*	*	*	*	*
Student Success Initiative														
Grade 5 Reading (English and Spanish)														
Students Requiring Accelerated Instruction														
	2011	13%	< 1%	8%	< 1%	*	*	< 1%	*	*	*	*	< 1%	*
	2010	15%	6%	8%	6%	*	< 1%	8%	*	*	*	*	9%	*
TAKS Cumulative Met Standard (First and Second Administrations)														
	2011	93%	> 99%	97%	> 99%	*	*	> 99%	*	*	*	*	> 99%	*
	2010	92%	> 99%	97%	> 99%	*	> 99%	> 99%	*	*	*	*	> 99%	*
Grade 5 Mathematics (English and Spanish)														
Students Requiring Accelerated Instruction														
	2011	14%	< 1%	9%	< 1%	*	*	< 1%	*	*	*	*	< 1%	*
	2010	14%	22%	6%	22%	*	40%	17%	*	*	*	*	27%	*
TAKS Cumulative Met Standard (First and Second Administrations)														
	2011	93%	> 99%	97%	> 99%	*	*	> 99%	*	*	*	*	> 99%	*
	2010	92%	94%	98%	94%	*	> 99%	92%	*	*	*	*	> 99%	*
TAKS Failers Promoted by Grade Placement Committee @														
	2010	86.1%	*	*	*	-	-	*	-	-	-	-	-	-
	2009	84.7%	-	*	-	-	-	-	n/a	n/a	n/a	-	-	-
TAKS Met Standard (Failed in Previous Year)														
Promoted to Grade 6														
	2011	28%	*	*	*	*	*	*	*	*	*	*	*	*
	2010	29%	*	*	*	*	*	*	*	*	*	*	*	*
Retained in Grade 5														
	2011	76%	*	*	*	*	*	*	*	*	*	*	*	*
	2010	75%	*	*	*	*	*	*	*	*	*	*	*	*
English Language Learners Progress Indicator														
	2010-11	80%	> 99%	93%	*	*	*	*	*	*	*	*	*	*
	2009-10	79%	90%	89%	> 99%	*	> 99%	*	*	*	*	*	> 99%	*
Attendance Rate @														
	2009-10	95.5%	97.1%	96.4%	97.2%	*	97.2%	97.2%	*	-	-	*	96.8%	96.9%
	2008-09	95.6%	97.0%	96.8%	97.0%	96.1%	97.2%	97.0%	*	n/a	n/a	n/a	97.6%	96.4%

District Name: MEDINA ISD
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TEXAS EDUCATION AGENCY
 Academic Excellence Indicator System
 2010-11 Campus Profile

Section II - Page 1
 Total Students: 149
 Grade Span: PK - 06
 School Type: Elementary

STUDENT INFORMATION

	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Students:	149	100.0%	15,959	302	4,912,385
Students By Grade:					
Early Childhood Education	0	0.0%	0.3%	0.0%	0.3%
Pre-Kindergarten	14	9.4%	4.7%	4.6%	4.5%
Kindergarten	17	11.4%	13.6%	5.6%	7.6%
Grade 1	24	16.1%	12.9%	7.9%	7.9%
Grade 2	15	10.1%	14.8%	5.0%	7.7%
Grade 3	20	13.4%	16.1%	6.6%	7.6%
Grade 4	19	12.8%	18.5%	6.3%	7.6%
Grade 5	19	12.8%	16.6%	6.3%	7.6%
Grade 6	21	14.1%	2.2%	7.0%	7.4%
Grade 7	0	0.0%	0.2%	8.9%	7.3%
Grade 8	0	0.0%	0.2%	7.0%	7.2%
Grade 9	0	0.0%	0.0%	7.6%	7.9%
Grade 10	0	0.0%	0.0%	9.3%	7.0%
Grade 11	0	0.0%	0.0%	9.9%	6.4%
Grade 12	0	0.0%	0.0%	7.9%	5.9%
Ethnic Distribution:					
African American	4	2.7%	2.5%	2.3%	12.9%
Hispanic	37	24.8%	23.4%	22.8%	50.3%
White	104	69.8%	69.9%	72.8%	31.2%
American Indian	3	2.0%	1.0%	1.0%	0.5%
Asian	0	0.0%	1.0%	0.0%	3.4%
Pacific Islander	0	0.0%	0.2%	0.0%	0.1%
Two or More Races	1	0.7%	2.1%	1.0%	1.6%
Economically Disadvantaged	83	55.7%	45.6%	51.0%	59.2%
Limited English Proficient (LEP)	7	4.7%	5.3%	4.3%	16.9%
Students w/Disciplinary Placements (2009-10)	1	0.5%	0.2%	1.9%	1.9%
At-Risk	49	32.9%	27.9%	37.7%	46.3%
Mobility (2009-10)	30	20.5%	14.1%	19.5%	18.2%
Number of Students per Teacher	9.3	n/a	14.7	7.7	14.7

Retention Rates by Grade:	-----Non-Special Education Rates-----				-----Special Education Rates-----			
	Campus	Campus Group	District	State	Campus	Campus Group	District	State
Kindergarten	14.3%	2.4%	14.3%	2.3%	20.0%	16.0%	20.0%	10.7%
Grade 1	0.0%	2.3%	0.0%	4.7%	0.0%	7.1%	0.0%	8.9%
Grade 2	12.5%	1.5%	12.5%	2.8%	50.0%	2.4%	50.0%	4.1%
Grade 3	5.0%	1.0%	5.0%	2.0%	0.0%	1.6%	0.0%	1.8%
Grade 4	0.0%	0.6%	0.0%	1.1%	0.0%	0.3%	0.0%	0.9%
Grade 5	6.3%	0.9%	6.3%	1.3%	0.0%	1.4%	0.0%	1.3%
Grade 6	0.0%	0.3%	0.0%	0.7%	0.0%	0.0%	0.0%	1.2%
Grade 7	-	5.1%	0.0%	1.0%	-	0.0%	0.0%	1.4%
Grade 8	-	5.6%	0.0%	1.2%	-	0.0%	0.0%	2.1%

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Total Students: 149
Grade Span: PK - 06
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CLASS SIZE INFORMATION
(Derived from teacher responsibility records.)

Class Size Averages by Grade and Subject:	Campus	Campus Group	District	State
Elementary: Kindergarten	17.0	19.0	17.0	19.0
Grade 1	12.0	18.8	12.0	18.9
Grade 2	15.0	18.8	15.0	18.8
Grade 3	10.0	18.6	10.0	18.8
Grade 4	9.5	18.4	9.5	19.0
Grade 5	14.3	21.1	14.3	21.4
Grade 6	9.9	19.2	9.9	20.7
Mixed Grades	-	21.9	-	23.9
Secondary: English/Language Arts	-	19.5	8.8	17.3
Foreign Languages	-	9.0	8.0	19.0
Mathematics	-	16.8	9.1	17.9
Science	-	12.0	8.8	19.0
Social Studies	-	15.4	7.2	19.6

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STAFF INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Staff:	22.0	100.0%	100.0%	100.0%	100.0%
Professional Staff:	17.1	77.9%	82.5%	62.6%	63.4%
Teachers	16.1	73.3%	70.5%	52.5%	50.5%
Professional Support	0.0	0.0%	8.0%	4.7%	9.0%
Campus Admin. (School Leader.)	1.0	4.6%	4.0%	2.7%	2.8%
Educational Aides:	4.9	22.1%	17.5%	14.3%	9.5%
Total Minority Staff:	2.9	13.0%	9.2%	6.7%	44.0%
Teachers By Ethnicity and Sex:					
African American	0.0	0.0%	0.8%	0.0%	9.3%
Hispanic	1.9	11.7%	4.7%	7.7%	23.7%
White	12.2	75.9%	92.2%	84.6%	63.9%
American Indian	0.0	0.0%	0.5%	0.0%	0.4%
Asian	0.0	0.0%	0.3%	0.0%	1.3%
Pacific Islander	0.0	0.0%	0.3%	0.0%	0.1%
Two or More Races	2.0	12.4%	1.3%	7.7%	1.3%
Males	0.2	1.4%	5.1%	25.6%	23.2%
Females	15.9	98.6%	94.9%	74.4%	76.8%
Teachers by Years of Experience:					
Beginning Teachers	0.0	0.0%	4.9%	2.6%	6.0%
1-5 Years Experience	2.0	12.4%	23.3%	20.5%	30.0%
6-10 Years Experience	3.6	22.5%	19.9%	17.9%	21.1%
11-20 Years Experience	5.5	34.0%	31.6%	28.2%	25.0%
Over 20 Years Experience	5.0	31.0%	20.2%	30.8%	17.9%
		Campus	Campus Group	District	State
Average Years Experience of Teachers:		13.9 yrs.	12.6 yrs.	14.6 yrs.	11.4 yrs.
Average Years Experience of Teachers with District:		6.5 yrs.	8.3 yrs.	6.4 yrs.	7.7 yrs.
Average Teacher Salary by Years of Experience: (regular duties only)					
Beginning Teachers		-	\$39,420	\$29,445	\$41,272
1-5 Years Experience		\$31,530	\$41,420	\$31,334	\$44,013
6-10 Years Experience		\$38,936	\$43,840	\$38,086	\$46,604
11-20 Years Experience		\$43,146	\$48,037	\$44,348	\$50,476
Over 20 Years Experience		\$46,975	\$55,276	\$47,237	\$58,691
Average Actual Salaries (regular duties only):					
Teachers		\$41,945	\$46,703	\$41,062	\$48,638
Professional Support		-	\$51,460	\$48,464	\$57,045
Campus Administration (School Leadership)		\$70,606	\$67,295	\$70,486	\$70,819
Contracted Instructional Staff (not incl. above):	0.1		7.0	0.3	2,180.4

District Name: MEDINA ISD
 Campus Name: MEDINA EL
 Campus #: 010901101

TEXAS EDUCATION AGENCY
 Academic Excellence Indicator System
 2010-11 Campus Profile

Section II - Page 4
 Total Students: 149
 Grade Span: PK - 06
 School Type: Elementary

ACTUAL OPERATING EXPENDITURE INFORMATION (2009-10)	-----Campus-----						-----Campus Group-----		
	General Fund	Percent	Per Student	All Funds	Percent	Per Student	All Funds	Percent	Per Student
By Function:									
Total Operating Expenditures	\$1,084,160	100.0%	\$6,905	\$1,188,785	100.0%	\$7,572	\$94,580,920	100.0%	\$6,325
Instruction (11,95)	\$893,401	82.4%	\$5,690	\$986,527	83.0%	\$6,284	\$70,414,733	74.4%	\$4,709
Instructional-Related Services (12,13)	\$21,510	2.0%	\$137	\$21,510	1.8%	\$137	\$3,740,963	4.0%	\$250
Instructional Leadership (21)	\$5,448	0.5%	\$35	\$5,448	0.5%	\$35	\$1,066,908	1.1%	\$71
School Leadership (23)	\$106,798	9.9%	\$680	\$111,703	9.4%	\$711	\$6,506,249	6.9%	\$435
Support Services-Student (31,32,33)	\$56,336	5.2%	\$359	\$56,336	4.7%	\$359	\$4,485,088	4.7%	\$300
Other Campus Costs (35,36,51,52,53)	\$667	0.1%	\$4	\$7,261	0.6%	\$46	\$8,366,979	8.8%	\$560
By Program:									
Total Operating Expenditures	\$1,083,493	100.0%	\$6,901	\$1,145,867	100.0%	\$7,299	\$85,290,892	100.0%	\$5,704
Bilingual/ESL Education (25)	\$18,433	1.7%	\$117	\$18,433	1.6%	\$117	\$697,792	0.8%	\$47
Career & Technical Education (22)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$2,494	0.0%	\$0
Accelerated Education (24,30)	\$170,128	15.7%	\$1,084	\$207,709	18.1%	\$1,323	\$9,905,026	11.6%	\$662
Gifted & Talented Education (21)	\$4,025	0.4%	\$26	\$4,025	0.4%	\$26	\$1,207,716	1.4%	\$81
Regular Education (11)	\$733,724	67.7%	\$4,673	\$758,517	66.2%	\$4,831	\$60,434,712	70.9%	\$4,042
Special Education (23)	\$157,183	14.5%	\$1,001	\$157,183	13.7%	\$1,001	\$13,036,139	15.3%	\$872
Athletics/Related Activities (91)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$0	0.0%	\$0
High School Allotment (31)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$0	0.0%	\$0
Other (26,28,29)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$7,013	0.0%	\$0

PROGRAM INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
Student Enrollment by Program:					
Bilingual/ESL Education	7	4.7%	5.2%	4.3%	16.2%
Career & Technical Education	0	0.0%	0.0%	33.8%	21.0%
Gifted & Talented Education	5	3.4%	6.9%	8.6%	7.7%
Special Education	19	12.8%	8.2%	14.9%	8.8%
Teachers by Program (population served):					
Bilingual/ESL Education	0.0	0.0%	1.7%	0.3%	5.5%
Career & Technical Education	0.0	0.0%	0.0%	7.4%	4.0%
Compensatory Education	2.3	14.4%	5.9%	8.3%	2.9%
Gifted & Talented Education	0.0	0.0%	1.7%	0.0%	1.9%
Regular Education	12.8	79.4%	82.5%	70.1%	73.4%
Special Education	1.0	6.2%	8.2%	11.5%	9.1%
Other	0.0	0.0%	0.0%	2.4%	3.2%

'@' Asian, Pacific Islander and Two or More Races are not available for indicators that use the former race/ethnicity definitions. See the Glossary for more details.

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

'*' Indicates results are masked due to small numbers to protect student confidentiality.

'-' Indicates zero observations reported for this group.

'n/a' Indicates data reporting is not applicable for this group.