

C O N F I D E N T I A L

T E X A S E D U C A T I O N A G E N C Y
Adequate Yearly Progress District Data Table

Final 2011 AYP Results

District Name: MEDINA (010901)
Status: Academically Acceptable, Meets AYP

2011-12 School Improvement Program Requirement: None

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure: Current & Monitored)	LEP (Students)
Performance: Reading/English Language Arts (ELA) (AYP Target: 80%)								
AYP Proficiency Rate								
2010-11 Assessments								
Met Standard	124	0	23	96	52	13	5	n/a
Number Tested	142	1	29	107	62	22	7	7
% Met Standard	87%	0%	79%	90%	84%	59%	71%	n/a
Student Group %	100%	1%	20%	75%	44%	15%	n/a	5%
Performance Improvement/Safe Harbor								
2009-10 Assessments								
Met Standard	143	1	23	119	65	19	6	n/a
Number Tested	159	3	30	126	75	27	9	4
% Met Standard	90%	33%	77%	94%	87%	70%	67%	n/a
Change in % Met Standard	-3	-33	2	-4	-3	-11	4	

The final data tables are not masked to protect individual student confidentiality. Individual student information (including aggregate counts of less than 5) in the tables is confidential under the Family Educational Rights and Privacy Act (FERPA). The agency additionally takes the position that the tables at this stage of the accountability review process constitute "agency audit workpapers" not required to be disclosed under the Texas Public Information Act.

n/a indicates that the data are not available or applicable
A dash (-) indicates there were no students in that group

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	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure: Current & Monitored)	LEP (Students)
Performance: Mathematics (AYP Target: 75%)								
AYP Proficiency Rate								
2010-11 Assessments								
Met Standard	121	0	23	93	52	12	5	n/a
Number Tested	143	1	29	108	63	22	7	7
% Met Standard	85%	0%	79%	86%	83%	55%	71%	n/a
Student Group %	100%	1%	20%	76%	44%	15%	n/a	5%
Performance Improvement/Safe Harbor								
2009-10 Assessments								
Met Standard	137	2	23	112	63	17	5	n/a
Number Tested	157	3	30	124	73	26	9	4
% Met Standard	87%	67%	77%	90%	86%	65%	56%	n/a
 Change in % Met Standard	 -2	 -67	 2	 -4	 -3	 -10	 15	

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Four-Year Longitudinal Cohort

Graduation Rate Class of 2010 (AYP Target: 75%)

Graduates	28	1	5	21	15	7	0	0
Number in Class	29	1	5	22	15	7	0	0
Graduation Rate	96.6%	100.0%	100.0%	95.5%	100.0%	100.0%	-	-
Student Group %	100%	3%	17%	76%	52%	24%	n/a	0%

Graduation Rate Class of 2009 (Safe Harbor or Improvement of 1.0)

Graduates	20	0	2	18	11	0	1	1
Number in Class	20	0	2	18	11	0	1	1
Graduation Rate	100.0%	-	100.0%	100.0%	100.0%	-	100.0%	100.0%

Change 2009 to 2010	-3.4	-	0.0	-4.5	0.0	-	-	-
Safe Harbor Target	0.0	-	0.0	0.0	0.0	-	0.0	-

Five-Year Longitudinal Cohort (AYP Target: 80%)

Class of 2009 Five-Year Graduation Rate

Graduates	20	0	2	18	11	0	1	1
Number in Class	20	0	2	18	11	0	1	1
Graduation Rate	100.0%	-	100.0%	100.0%	100.0%	-	100.0%	100.0%

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2011 AYP Explanation Table

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP
Performance: Reading/ELA	+	-	-	+	+	-	-
Performance: Math	+	-	-	+	+	-	-
Participation: Reading/ELA	+	-	-	+	+	-	-
Participation: Math	+	-	-	+	+	-	-
Other: Graduation Rate	-						
Other: Attendance Rate	-						

- + Meets AYP
- Not Evaluated for AYP due to not meeting minimum size criteria, alternative not used, or the measure is not applicable
- % Missed AYP for this performance measure due to the 2% and/or the 1% federal caps
- X Missed AYP for this measure