

## ***2010-11 Academic Excellence Indicator System***

***District Name: MEDINA ISD***

***District #: 010901***

***2011 Accountability Rating: Academically Acceptable***

***Gold Performance Acknowledgments:***

***Attendance (2009-10)***

***College-Ready Graduates (Class of 2010)***

***Texas Success Initiative (TSI) Mathematics***

***Commended on Writing***

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Indicator:	State	Region 20	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disad	LEP	At Risk	
<b>TAKS Met 2011 Standard Grade 3 (English)</b>															
Reading	2011	90%	88%	> 99%	*	*	> 99%	*	*	*	*	*	*	> 99%	
	2010	92%	91%	> 99%	*	> 99%	> 99%	*	*	*	*	> 99%	*	> 99%	
Mathematics	2011	88%	85%	87%	*	*	92%	*	*	*	*	*	*	88%	
	2010	87%	84%	79%	*	50%	89%	*	*	*	*	67%	*	50%	
All Tests	2011	83%	80%	87%	*	*	92%	*	*	*	*	*	*	88%	
	2010	84%	81%	79%	*	50%	89%	*	*	*	*	67%	*	50%	
<b>TAKS Met 2011 Standard Grade 4 (English)</b>															
Reading	2011	86%	84%	> 99%	*	*	> 99%	*	*	*	*	> 99%	*	*	
	2010	86%	85%	82%	*	*	79%	*	*	*	*	> 99%	*	71%	
Mathematics	2011	89%	86%	> 99%	*	*	> 99%	*	*	*	*	> 99%	*	*	
	2010	89%	86%	82%	*	*	86%	*	*	*	*	80%	*	71%	
Writing	2011	91%	90%	> 99%	*	*	> 99%	*	*	*	*	> 99%	*	*	
	2010	92%	91%	> 99%	*	*	> 99%	*	*	*	*	> 99%	*	> 99%	
All Tests	2011	78%	75%	> 99%	*	*	> 99%	*	*	*	*	> 99%	*	*	
	2010	78%	75%	76%	*	*	79%	*	*	*	*	80%	*	57%	
<b>TAKS Met 2011 Standard Grade 5 (English) First Administration Only</b>															
Reading	2011	87%	87%	> 99%	*	*	> 99%	*	*	*	*	> 99%	*	> 99%	
	2010	86%	85%	94%	*	> 99%	92%	*	*	*	*	91%	*	> 99%	
Mathematics	2011	86%	85%	> 99%	*	*	> 99%	*	*	*	*	> 99%	*	> 99%	
	2010	86%	85%	78%	*	60%	83%	*	*	*	*	73%	*	63%	
Science	2011	86%	85%	94%	*	*	93%	*	*	*	*	> 99%	*	89%	
	2010	87%	85%	> 99%	*	> 99%	> 99%	*	*	*	*	> 99%	*	> 99%	
All Tests	2011	76%	75%	94%	*	*	93%	*	*	*	*	> 99%	*	89%	
	2010	75%	73%	78%	*	60%	83%	*	*	*	*	73%	*	63%	
<b>TAKS Met 2011 Standard Grade 6</b>															
Reading	2011	85%	82%	89%	*	*	85%	*	*	*	*	86%	*	> 99%	
	2010	86%	85%	92%	*	> 99%	95%	*	*	*	*	86%	*	82%	
Mathematics	2011	83%	79%	74%	*	*	64%	*	*	*	*	88%	*	71%	
	2010	83%	78%	88%	*	> 99%	83%	*	*	*	*	> 99%	*	90%	
All Tests	2011	76%	72%	68%	*	*	57%	*	*	*	*	75%	*	71%	
	2010	76%	73%	81%	*	> 99%	79%	*	*	*	*	86%	*	75%	

Indicator:		State	Region 20	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disad	LEP	At Risk
<b>TAKS Met 2011 Standard Grade 7</b>															
Reading	2011	86%	85%	78%	*	50%	89%	*	*	*	*	71%	77%	*	54%
	2010	86%	86%	90%	*	*	> 99%	*	*	*	*	*	67%	*	67%
Mathematics	2011	81%	78%	85%	*	67%	89%	*	*	*	*	> 99%	92%	*	85%
	2010	82%	79%	95%	*	*	> 99%	*	*	*	*	*	83%	*	83%
Writing	2011	93%	93%	> 99%	*	> 99%	> 99%	*	*	*	*	> 99%	> 99%	*	> 99%
	2010	94%	94%	> 99%	*	*	> 99%	*	*	*	*	*	> 99%	*	> 99%
All Tests	2011	75%	71%	70%	*	50%	79%	*	*	*	*	71%	77%	*	54%
	2010	75%	72%	90%	*	*	> 99%	*	*	*	*	*	67%	*	67%
<b>TAKS Met 2011 Standard Grade 8 First Administration Only</b>															
Reading	2011	89%	89%	> 99%	*	> 99%	> 99%	*	*	*	*	*	> 99%	*	> 99%
	2010	91%	91%	86%	*	*	89%	*	*	*	*	60%	70%	*	67%
Mathematics	2011	80%	77%	81%	*	60%	88%	*	*	*	*	*	71%	*	50%
	2010	81%	79%	95%	*	*	95%	*	*	*	*	80%	90%	*	89%
Science	2011	79%	75%	79%	*	60%	86%	*	*	*	*	*	33%	*	33%
	2010	78%	74%	82%	*	*	84%	*	*	*	*	20%	70%	*	67%
Soc Studies	2011	95%	93%	95%	*	> 99%	93%	*	*	*	*	*	83%	*	83%
	2010	94%	93%	> 99%	*	*	> 99%	*	*	*	*	> 99%	> 99%	*	> 99%
All Tests	2011	69%	65%	71%	*	40%	81%	*	*	*	*	*	43%	*	17%
	2010	69%	66%	77%	*	*	79%	*	*	*	*	20%	60%	*	56%
<b>TAKS Met 2011 Standard Grade 9</b>															
Reading	2011	89%	89%	> 99%	*	*	> 99%	*	*	*	*	> 99%	> 99%	*	> 99%
	2010	92%	93%	> 99%	*	> 99%	> 99%	*	*	*	*	*	> 99%	*	> 99%
Mathematics	2011	72%	69%	85%	*	*	88%	*	*	*	*	80%	80%	*	82%
	2010	72%	69%	80%	*	67%	83%	*	*	*	*	*	67%	*	67%
All Tests	2011	69%	67%	86%	*	*	88%	*	*	*	*	80%	80%	*	82%
	2010	70%	67%	80%	*	67%	83%	*	*	*	*	*	67%	*	67%
<b>TAKS Met 2011 Standard Grade 10</b>															
Eng Lang Arts	2011	91%	90%	81%	*	71%	84%	*	*	*	*	*	75%	*	67%
	2010	91%	91%	87%	*	*	96%	*	*	*	*	67%	89%	*	71%
Mathematics	2011	75%	73%	93%	*	86%	95%	*	*	*	*	*	88%	*	83%
	2010	75%	73%	93%	*	*	> 99%	*	*	*	*	60%	88%	*	92%
Science	2011	76%	75%	67%	*	43%	74%	*	*	*	*	*	56%	*	25%
	2010	75%	74%	87%	*	*	84%	*	*	*	*	80%	94%	*	69%
Soc Studies	2011	93%	93%	96%	*	> 99%	95%	*	*	*	*	*	94%	*	92%
	2010	93%	93%	97%	*	*	> 99%	*	*	*	*	80%	94%	*	92%
All Tests	2011	65%	63%	63%	*	29%	74%	*	*	*	*	*	50%	*	25%
	2010	65%	63%	71%	*	*	85%	*	*	*	*	33%	72%	*	43%

Indicator:	State	Region 20	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disad	LEP	At Risk	
<b>TAKS Met 2011 Standard ^ Grade 11</b>															
Eng Lang Arts	2011	94%	95%	97%	*	*	> 99%	*	*	*	*	80%	92%	*	92%
	2010	93%	93%	> 99%	*	> 99%	> 99%	*	*	*	*	> 99%	*	> 99%	
Mathematics	2011	90%	89%	97%	*	*	> 99%	*	*	*	*	80%	92%	*	92%
	2010	88%	86%	95%	*	> 99%	94%	*	*	*	*	> 99%	*	> 99%	
Science	2011	90%	90%	97%	*	*	> 99%	*	*	*	*	80%	92%	*	92%
	2010	90%	89%	> 99%	*	> 99%	> 99%	*	*	*	*	> 99%	*	> 99%	
Soc Studies	2011	98%	98%	93%	*	*	> 99%	*	*	*	*	60%	83%	*	92%
	2010	97%	96%	> 99%	*	> 99%	> 99%	*	*	*	*	> 99%	*	> 99%	
All Tests	2011	84%	84%	93%	*	*	> 99%	*	*	*	*	60%	83%	*	92%
	2010	81%	80%	95%	*	> 99%	94%	*	*	*	*	> 99%	*	> 99%	
<b>TAKS Met 2011 Standard (Sum of All Grades Tested) (Standard Accountability Indicator @)</b>															
Reading/ELA	2011	90%	89%	93%	*	83%	95%	*	*	*	*	84%	89%	63%	87%
	2010	90%	90%	94%	*	87%	97%	*	n/a	n/a	n/a	88%	93%	80%	87%
Mathematics	2011	84%	82%	90%	*	81%	92%	*	*	*	*	84%	87%	63%	86%
	2010	84%	81%	90%	*	78%	93%	*	n/a	n/a	n/a	82%	88%	17%	83%
Writing	2011	92%	91%	> 99%	*	> 99%	> 99%	*	*	*	*	> 99%	> 99%	*	> 99%
	2010	93%	92%	> 99%	*	> 99%	> 99%	*	n/a	n/a	n/a	> 99%	> 99%	*	> 99%
Science	2011	83%	81%	84%	*	63%	89%	*	*	*	*	57%	70%	20%	63%
	2010	82%	80%	91%	*	94%	91%	*	n/a	n/a	n/a	69%	92%	*	83%
Soc Studies	2011	95%	94%	95%	*	88%	97%	*	*	*	*	64%	88%	60%	90%
	2010	94%	94%	99%	*	91%	> 99%	*	n/a	n/a	n/a	92%	98%	*	97%
All Tests	2011	76%	73%	81%	*	61%	86%	*	*	*	*	59%	73%	25%	69%
	2010	76%	73%	83%	*	68%	87%	*	n/a	n/a	n/a	63%	79%	17%	67%
<b>TAKS Commended Performance (Sum of All Grades Tested)</b>															
Reading/ELA	2011	33%	31%	36%	*	19%	40%	*	*	*	*	19%	23%	< 1%	22%
	2010	32%	30%	32%	*	22%	35%	*	*	*	*	12%	23%	< 1%	15%
Mathematics	2011	29%	25%	22%	*	11%	26%	*	*	*	*	13%	18%	< 1%	10%
	2010	28%	25%	24%	*	17%	27%	*	*	*	*	9%	20%	< 1%	10%
Writing	2011	31%	29%	47%	*	56%	44%	*	*	*	*	< 1%	48%	*	31%
	2010	32%	31%	39%	*	43%	38%	*	*	*	*	*	55%	*	8%
Science	2011	30%	28%	25%	*	< 1%	32%	*	*	*	*	< 1%	13%	< 1%	5%
	2010	28%	25%	32%	*	22%	33%	*	*	*	*	< 1%	24%	*	10%
Soc Studies	2011	47%	46%	38%	*	25%	42%	*	*	*	*	18%	21%	< 1%	6%
	2010	45%	43%	34%	*	8%	40%	*	*	*	*	< 1%	18%	*	9%
All Tests	2011	16%	14%	11%	*	3%	13%	*	*	*	*	3%	8%	< 1%	2%
	2010	15%	13%	13%	*	10%	14%	*	*	*	*	3%	10%	< 1%	1%

Indicator:		State	Region 20	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disad	LEP	At Risk
<b>TAKS-M Met 2011 Standard (Sum of All Grades Tested)</b>															
Reading/ELA	2011	86%	86%	88%	*	*	91%	*	*	*	*	88%	90%	*	93%
	2010	85%	84%	> 99%	*	*	> 99%	*	*	*	*	> 99%	> 99%	*	> 99%
Mathematics	2011	77%	76%	86%	*	*	94%	*	*	*	*	86%	83%	*	90%
	2010	75%	72%	88%	*	*	92%	*	*	*	*	88%	82%	*	92%
Writing	2011	80%	76%	> 99%	*	*	*	*	*	*	*	> 99%	*	*	> 99%
	2010	80%	77%	*	*	*	*	*	*	*	*	*	*	*	*
Science	2011	60%	60%	*	*	*	*	*	*	*	*	*	*	*	*
	2010	58%	57%	*	*	*	*	*	*	*	*	*	*	*	*
Soc Studies	2011	68%	68%	*	*	*	*	*	*	*	*	*	*	*	*
	2010	67%	67%	*	*	*	*	*	*	*	*	*	*	*	*
All Tests	2011	66%	64%	88%	*	60%	94%	*	*	*	*	88%	86%	*	91%
	2010	64%	60%	89%	*	*	93%	*	*	*	*	89%	85%	*	93%
<b>TAKS-Alt Met 2011 Standard (Sum of All Grades and Subjects Tested)</b>															
All Tests	2011	97%	97%	*	*	*	*	*	*	*	*	*	*	*	*
	2010	93%	96%	83%	*	88%	*	*	*	*	*	83%	88%	*	*

Indicator:	State	Region 20	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disad	LEP	At Risk
<b>2011 TAKS Participation (Grades 3-11)</b>														
<b>Tested</b>	98.6%	98.7%	100.0%	*	100.0%	100.0%	*	-	-	*	100.0%	100.0%	100.0%	100.0%
<b>By Test Version</b>														
TAKS (1 or more)	91.0%	90.2%	88.2%	*	85.4%	89.5%	*	-	-	*	26.5%	85.6%	75.0%	78.3%
Not on TAKS	7.6%	8.5%	11.8%	*	14.6%	10.5%	*	-	-	*	73.5%	14.4%	25.0%	21.7%
TAKS(Acc) Only	2.4%	2.9%	0.5%	*	0.0%	0.6%	*	-	-	*	2.9%	0.0%	0.0%	0.0%
TAKS-M Only	3.1%	3.2%	3.8%	*	7.3%	2.5%	*	-	-	*	23.5%	6.2%	12.5%	6.5%
TAKS-Alt Only	0.9%	1.0%	0.5%	*	2.4%	0.0%	*	-	-	*	2.9%	1.0%	12.5%	0.0%
Combination	1.3%	1.4%	7.1%	*	4.9%	7.4%	*	-	-	*	44.1%	7.2%	0.0%	15.2%
<b>By Acct Status</b>														
Acct System	94.0%	93.3%	91.5%	*	87.8%	92.6%	*	-	-	*	94.1%	87.6%	100.0%	90.2%
Non-Acct System	4.6%	5.5%	8.5%	*	12.2%	7.4%	*	-	-	*	5.9%	12.4%	0.0%	9.8%
Mobile	4.6%	5.4%	8.5%	*	12.2%	7.4%	*	-	-	*	5.9%	12.4%	0.0%	9.8%
Non-Acct Test	0.0%	0.0%	0.0%	*	0.0%	0.0%	*	-	-	*	0.0%	0.0%	0.0%	0.0%
<b>Not Tested</b>	1.4%	1.3%	0.0%	*	0.0%	0.0%	*	-	-	*	0.0%	0.0%	0.0%	0.0%
Absent	0.1%	0.1%	0.0%	*	0.0%	0.0%	*	-	-	*	0.0%	0.0%	0.0%	0.0%
LEP Exempt	0.9%	0.7%	0.0%	*	0.0%	0.0%	*	-	-	*	0.0%	0.0%	0.0%	0.0%
Other	0.4%	0.4%	0.0%	*	0.0%	0.0%	*	-	-	*	0.0%	0.0%	0.0%	0.0%
<b>Total Count</b>	<b>3,231,780</b>	<b>264,871</b>	<b>212</b>	<b>3</b>	<b>41</b>	<b>162</b>	<b>2</b>	<b>0</b>	<b>0</b>	<b>4</b>	<b>34</b>	<b>97</b>	<b>8</b>	<b>92</b>
<b>2010 TAKS Participation (Grades 3-11)</b>														
<b>Tested</b>	98.6%	98.7%	100.0%	100.0%	100.0%	100.0%	*	-	-	*	100.0%	100.0%	100.0%	100.0%
<b>By Test Version</b>														
TAKS (1 or more)	90.8%	90.1%	90.0%	80.0%	89.8%	90.1%	*	-	-	*	37.8%	87.9%	57.1%	82.5%
Not on TAKS	7.8%	8.7%	10.0%	20.0%	10.2%	9.9%	*	-	-	*	62.2%	12.1%	42.9%	17.5%
TAKS(Acc) Only	2.3%	2.9%	1.7%	0.0%	0.0%	2.3%	*	-	-	*	10.8%	1.7%	0.0%	4.1%
TAKS-M Only	3.3%	3.4%	3.9%	0.0%	2.0%	4.7%	*	-	-	*	24.3%	4.3%	14.3%	8.2%
TAKS-Alt Only	0.8%	1.0%	1.3%	0.0%	4.1%	0.6%	*	-	-	*	8.1%	1.7%	14.3%	0.0%
Combination	1.3%	1.4%	3.1%	20.0%	4.1%	2.3%	*	-	-	*	18.9%	4.3%	14.3%	5.2%
<b>By Acct Status</b>														
Acct System	90.0%	89.1%	84.7%	40.0%	79.6%	87.7%	*	-	-	*	59.5%	80.2%	57.1%	79.4%
Non-Acct System	8.6%	9.6%	15.3%	60.0%	20.4%	12.3%	*	-	-	*	40.5%	19.8%	42.9%	20.6%
Mobile	4.4%	5.2%	10.0%	60.0%	14.3%	7.0%	*	-	-	*	8.1%	13.8%	14.3%	12.4%
Non-Acct Test	4.2%	4.4%	5.2%	0.0%	6.1%	5.3%	*	-	-	*	32.4%	6.0%	28.6%	8.2%
<b>Not Tested</b>	1.4%	1.3%	0.0%	0.0%	0.0%	0.0%	*	-	-	*	0.0%	0.0%	0.0%	0.0%
Absent	0.1%	0.2%	0.0%	0.0%	0.0%	0.0%	*	-	-	*	0.0%	0.0%	0.0%	0.0%
LEP Exempt	0.9%	0.6%	0.0%	0.0%	0.0%	0.0%	*	-	-	*	0.0%	0.0%	0.0%	0.0%
Other	0.4%	0.5%	0.0%	0.0%	0.0%	0.0%	*	-	-	*	0.0%	0.0%	0.0%	0.0%
<b>Total Count</b>	<b>3,175,337</b>	<b>260,589</b>	<b>229</b>	<b>5</b>	<b>49</b>	<b>171</b>	<b>2</b>	<b>0</b>	<b>0</b>	<b>2</b>	<b>37</b>	<b>116</b>	<b>7</b>	<b>97</b>
<b>TAKS Exit-Level Cumulative Pass Rate @</b>														
Class of 2011	92%	91%	100%	*	*	100%	*	n/a	n/a	n/a	*	100%	*	100%
Class of 2010	90%	89%	87%	*	*	86%	*	n/a	n/a	n/a	63%	81%	*	80%



Indicator:	State	Region 20	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disad	LEP	At Risk
Student Success Initiative (continued)														
Grade 8 Reading														
Students Requiring Accelerated Instruction														
2011	11%	11%	< 1%	*	< 1%	< 1%	*	*	*	*	*	< 1%	*	< 1%
2010	10%	10%	14%	*	*	11%	*	*	*	*	40%	30%	*	33%
TAKS Cumulative Met Standard (First and Second Administrations)														
2011	94%	94%	> 99%	*	> 99%	> 99%	*	*	*	*	*	> 99%	*	> 99%
2010	95%	95%	95%	*	*	> 99%	*	*	*	*	80%	90%	*	89%
Student Success Initiative (continued)														
Grade 8 Mathematics														
Students Requiring Accelerated Instruction														
2011	20%	23%	19%	*	40%	13%	*	*	*	*	*	29%	*	50%
2010	20%	22%	5%	*	*	5%	*	*	*	*	20%	10%	*	11%
TAKS Cumulative Met Standard (First and Second Administrations)														
2011	88%	87%	90%	*	80%	94%	*	*	*	*	*	71%	*	67%
2010	88%	87%	> 99%	*	*	> 99%	*	*	*	*	> 99%	> 99%	*	> 99%
TAKS Failers Promoted by Grade Placement Committee @														
2010	86.1%	88.4%	*	-	*	-	-	-	-	-	*	*	-	*
2009	91.1%	82.5%	-	-	-	-	-	n/a	n/a	n/a	-	-	-	-
TAKS Met Standard (Failed in Previous Year)														
Promoted to Grade 9														
2011	20%	18%	*	*	*	*	*	*	*	*	*	*	*	*
2010	22%	18%	*	*	*	*	*	*	*	*	*	*	*	*
English Language Learners Progress Indicator														
2010-11	80%	80%	> 99%	*	> 99%	*	*	*	*	*	*	> 99%	> 99%	> 99%
2009-10	79%	80%	90%	*	90%	*	*	*	*	*	*	90%	> 99%	89%
Attendance Rate @														
2009-10	95.5%	94.9%	97.1%	*	96.5%	97.3%	*	-	-	*	96.5%	96.7%	96.8%	96.8%
2008-09	95.6%	95.2%	97.0%	96.3%	96.5%	97.1%	*	n/a	n/a	n/a	97.1%	96.5%	97.3%	96.9%
Annual Dropout Rate (Gr 7-8) @ (Standard Accountability Indicator)														
2009-10	0.2%	0.4%	0.0%	-	0.0%	0.0%	-	-	-	-	0.0%	0.0%	*	0.0%
2008-09	0.3%	0.6%	0.0%	*	0.0%	0.0%	-	n/a	n/a	n/a	0.0%	0.0%	*	0.0%
Annual Dropout Rate (Gr 7-12) @ (AEA Indicator)														
2009-10	1.7%	2.4%	0.0%	0.0%	0.0%	0.0%	-	-	-	*	0.0%	0.0%	0.0%	0.0%
2008-09	2.0%	2.8%	0.0%	0.0%	0.0%	0.0%	*	n/a	n/a	n/a	0.0%	0.0%	0.0%	0.0%
Annual Dropout Rate (Gr 9-12) @														
2009-10	2.4%	3.4%	0.0%	0.0%	0.0%	0.0%	-	-	-	*	0.0%	0.0%	*	0.0%
2008-09	2.9%	3.9%	0.0%	*	0.0%	0.0%	*	n/a	n/a	n/a	0.0%	0.0%	*	0.0%



Indicator:	State	Region 20	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disad	LEP	At Risk	
<b>Texas Success Initiative (TSI) - Higher Education Readiness Component</b>															
Eng Lang Arts 2011	66%	68%	61%	*	*	64%	*	*	*	*	*	60%	*	42%	
2010	60%	62%	53%	*	20%	64%	*	*	*	*	*	36%	*	36%	
Mathematics 2011	69%	66%	88%	*	*	96%	*	*	*	*	*	89%	*	70%	
2010	66%	62%	84%	*	60%	93%	*	*	*	*	*	73%	*	73%	
<b>SAT/ACT Results @</b>															
<b>Tested</b>															
Class of 2010	62.6%	62.7%	95.2%	-	?	88.2%	-	-	-	-	n/a	n/a	n/a	n/a	
Class of 2009	61.5%	61.0%	85.0%	-	*	83.3%	-	n/a	n/a	n/a	n/a	n/a	n/a	n/a	
<b>At/Above Criterion</b>															
Class of 2010	26.9%	23.4%	25.0%	-	20.0%	26.7%	-	-	-	-	n/a	n/a	n/a	n/a	
Class of 2009	26.9%	24.0%	11.8%	-	*	13.3%	-	n/a	n/a	n/a	n/a	n/a	n/a	n/a	
<b>Average SAT Score</b>															
Class of 2010	985	958	933	-	*	929	-	-	-	-	n/a	n/a	n/a	n/a	
Class of 2009	985	959	905	-	*	908	-	n/a	n/a	n/a	n/a	n/a	n/a	n/a	
<b>Average ACT Score</b>															
Class of 2010	20.5	20.1	20.2	-	*	20.0	-	-	-	-	n/a	n/a	n/a	n/a	
Class of 2009	20.5	20.2	18.0	-	*	18.1	-	n/a	n/a	n/a	n/a	n/a	n/a	n/a	
<b>College-Ready Graduates @</b>															
<b>Eng Lang Arts</b>															
Class of 2010	66%	67%	62%	*	*	57%	*	*	*	*	20%	54%	*	50%	
Class of 2009	62%	63%	60%	*	*	61%	*	n/a	n/a	n/a	*	55%	*	40%	
<b>Mathematics</b>															
Class of 2010	64%	60%	68%	*	*	72%	*	*	*	*	*	73%	*	60%	
Class of 2009	60%	57%	75%	*	*	78%	*	n/a	n/a	n/a	*	73%	*	50%	
<b>Both Subjects</b>															
Class of 2010	52%	50%	50%	*	*	50%	*	*	*	*	*	45%	*	50%	
Class of 2009	47%	46%	55%	*	*	56%	*	n/a	n/a	n/a	*	45%	*	30%	

STUDENT INFORMATION	-----District-----		-----State-----	
	Count	Percent	Count	Percent
Total Students:	302	100.0%	4,912,385	100.0%
Students By Grade:				
Early Childhood Education	0	0.0%	13,652	0.3%
Pre-Kindergarten	14	4.6%	223,243	4.5%
Kindergarten	17	5.6%	373,832	7.6%
Grade 1	24	7.9%	387,655	7.9%
Grade 2	15	5.0%	379,680	7.7%
Grade 3	20	6.6%	375,232	7.6%
Grade 4	19	6.3%	373,915	7.6%
Grade 5	19	6.3%	372,341	7.6%
Grade 6	21	7.0%	361,552	7.4%
Grade 7	27	8.9%	357,262	7.3%
Grade 8	21	7.0%	354,139	7.2%
Grade 9	23	7.6%	390,370	7.9%
Grade 10	28	9.3%	343,450	7.0%
Grade 11	30	9.9%	314,263	6.4%
Grade 12	24	7.9%	291,799	5.9%
Ethnic Distribution:				
African American	7	2.3%	635,400	12.9%
Hispanic	69	22.8%	2,468,574	50.3%
White	220	72.8%	1,531,757	31.2%
American Indian	3	1.0%	23,457	0.5%
Asian	0	0.0%	168,913	3.4%
Pacific Islander	0	0.0%	6,106	0.1%
Two or More Races	3	1.0%	78,178	1.6%
Economically Disadvantaged	154	51.0%	2,909,554	59.2%
Limited English Proficient (LEP)	13	4.3%	830,795	16.9%
Students w/Disciplinary Placements (2009-10)	7	1.9%	92,810	1.9%
At-Risk	114	37.7%	2,275,179	46.3%
Graduates (Class of 2010):				
Total Graduates	28	100.0%	280,520	100.0%
By Ethnicity (incl. Special Ed.):				
African American	0	0.0%	36,988	13.2%
Hispanic	5	17.9%	119,365	42.6%
White	22	78.6%	108,577	38.7%
American Indian	0	0.0%	1,452	0.5%
Asian	0	0.0%	9,967	3.6%
Pacific Islander	0	0.0%	363	0.1%
Two or More Races	1	3.6%	3,808	1.4%
By Graduation Type (incl. Special Ed.):				
Minimum H.S. Program	10	35.7%	48,391	17.3%
Recommended H.S. Pgm./DAP	18	64.3%	232,129	82.7%
Special Education Graduates	7	25.0%	25,537	9.1%

Retention Rates By Grade:	---Non-Special Education Rates---		----Special Education Rates----	
	District	State	District	State
Kindergarten	14.3%	2.3%	20.0%	10.7%
Grade 1	0.0%	4.7%	0.0%	8.9%
Grade 2	12.5%	2.8%	50.0%	4.1%
Grade 3	5.0%	2.0%	0.0%	1.8%
Grade 4	0.0%	1.1%	0.0%	0.9%
Grade 5	6.3%	1.3%	0.0%	1.3%
Grade 6	0.0%	0.7%	0.0%	1.2%
Grade 7	0.0%	1.0%	0.0%	1.4%
Grade 8	0.0%	1.2%	0.0%	2.1%

Data Quality: PID Errors (student)	-----District-----		-----State-----	
	Count	Percent	Count	Percent
Underreported Students	0	0.0%	5,913	0.1%
	0	0.0%	8,667	0.4%

CLASS SIZE INFORMATION

(Derived from teacher responsibility records.)

Class Size Averages by Grade and Subject:

	District	State
Elementary: Kindergarten	17.0	19.0
Grade 1	12.0	18.9
Grade 2	15.0	18.8
Grade 3	10.0	18.8
Grade 4	9.5	19.0
Grade 5	14.3	21.4
Grade 6	9.9	20.7
Mixed Grades	-	23.9
Secondary: English/Language Arts	8.8	17.3
Foreign Languages	8.0	19.0
Mathematics	9.1	17.9
Science	8.8	19.0
Social Studies	7.2	19.6

STAFF INFORMATION	-----District-----		-----State-----	
	Count	Percent	Count	Percent
Total Staff:	74.3	100.0%	663,146.4	100.0%
Professional Staff:	46.5	62.6%	420,412.8	63.4%
Teachers	39.0	52.5%	334,876.4	50.5%
Professional Support	3.5	4.7%	59,958.9	9.0%
Campus Administration (School Leadership)	2.0	2.7%	18,757.3	2.8%
Central Administration	2.0	2.7%	6,820.1	1.0%
Educational Aides:	10.6	14.3%	62,981.3	9.5%
Auxiliary Staff:	17.2	23.1%	179,752.4	27.1%
Total Minority Staff:	4.9	6.7%	291,704.1	44.0%
Teachers by Ethnicity and Sex:				
African American	0.0	0.0%	31,080.7	9.3%
Hispanic	3.0	7.7%	79,342.2	23.7%
White	33.0	84.6%	214,047.6	63.9%
American Indian	0.0	0.0%	1,390.2	0.4%
Asian	0.0	0.0%	4,439.7	1.3%
Pacific Islander	0.0	0.0%	357.3	0.1%
Two or More Races	3.0	7.7%	4,218.7	1.3%
Males	10.0	25.6%	77,669.1	23.2%
Females	29.0	74.4%	257,207.3	76.8%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	2,572.5	0.8%
Bachelors	29.0	74.4%	257,361.4	76.9%
Masters	10.0	25.6%	73,117.8	21.8%
Doctorate	0.0	0.0%	1,824.8	0.5%
Teachers by Years of Experience:				
Beginning Teachers	1.0	2.6%	20,250.7	6.0%
1-5 Years Experience	8.0	20.5%	100,402.5	30.0%
6-10 Years Experience	7.0	17.9%	70,542.9	21.1%
11-20 Years Experience	11.0	28.2%	83,669.9	25.0%
Over 20 Years Experience	12.0	30.8%	60,010.5	17.9%
Number of Students per Teacher:	7.7	n/a	14.7	n/a

STAFF INFORMATION (Continued)	-----District-----	-----State-----
Average Years Experience of Teachers:	14.6 yrs.	11.4 yrs.
Average Years Experience of Teachers with District:	6.4 yrs.	7.7 yrs.
Average Teacher Salary by Years of Experience: (regular duties only)		
Beginning Teachers	\$29,445	\$41,272
1-5 Years Experience	\$31,334	\$44,013
6-10 Years Experience	\$38,086	\$46,604
11-20 Years Experience	\$44,348	\$50,476
Over 20 Years Experience	\$47,237	\$58,691
Average Actual Salaries (regular duties only):		
Teachers	\$41,062	\$48,638
Professional Support	\$48,464	\$57,045
Campus Administration (School Leadership)	\$70,486	\$70,819
Central Administration	\$83,108	\$89,481
Turnover Rate for Teachers:	5.6%	11.9%
Instructional Staff Percent***:	64.4%	64.4%
STAFF EXCLUSIONS:		
Shared Services Arrangement Staff:		
Professional Staff	0.0	1,118.8
Educational Aides	0.0	238.7
Auxiliary Staff	0.0	669.6
Contracted Instructional Staff:	0.3	2,180.4

TAX INFORMATION (CALENDAR YEAR 2010)	-----District-----		-----State-----	
	Amount	Percent/Rate	Amount	Percent/Rate
<b>Adopted Tax Rate</b>				
Maintenance and Operations	n/a	\$1.040	n/a	\$1.064
Interest and Sinking Fund #	n/a	\$0.000	n/a	\$0.171
-----				
Total Rate (sum of above)	n/a	\$1.040	n/a	\$1.235
<b>Standardized Local Tax Base (comptroller valuation)</b>				
Value (after exemptions)	\$193,200,626	n/a	\$1,671,116,451,188	n/a
Value Per Pupil @@	\$639,737	n/a	\$350,222	n/a
<b>Value by Category</b>				
Business	\$12,926,172	5.8%	\$619,775,745,261	32.8%
Residential	\$44,920,180	20.3%	\$1,026,991,436,746	54.4%
Land	\$160,426,120	72.5%	\$120,237,548,492	6.4%
Oil and Gas	\$737,260	0.3%	\$112,804,066,882	6.0%
Other	\$2,299,048	1.0%	\$9,304,192,230	0.5%

**FUND BALANCE INFORMATION**

Fund Balance (End of Year 2009-10 audited)	\$439,420	n/a	\$7,355,367,290	n/a
Percent of Total Budgeted Expenditures (2010-11)	n/a	10.4%	n/a	18.7%

ACTUAL REVENUE INFORMATION (2009-10)	-----District-----						-----State-----		
	General Fund	Percent	Per Student	All Funds	Percent	Per Student	All Funds	Percent	Per Student
<b>By Source:</b>									
Total Revenues	\$3,725,510	100.0%	\$11,752	\$4,151,071	100.0%	\$13,095	\$49,825,397,308	100.0%	\$10,328
Local Tax	\$1,828,419	49.1%	\$5,768	\$1,828,419	44.0%	\$5,768	\$20,702,046,899	41.5%	\$4,291
Other Local & Intermediate	\$64,193	1.7%	\$203	\$143,180	3.4%	\$452	\$2,065,867,106	4.1%	\$428
State +	\$1,832,898	49.2%	\$5,782	\$1,849,589	44.6%	\$5,835	\$21,076,094,948	42.3%	\$4,369
Federal	\$0	0.0%	\$0	\$329,883	7.9%	\$1,041	\$5,981,388,355	12.0%	\$1,240
Equity Transfers (excluded from revenues)	\$0	n/a	\$0	\$0	n/a	\$0	\$1,070,736,634	n/a	\$222

**ACTUAL EXPENDITURE INFORMATION (2009-10)**

<b>By Object:</b>									
Total Expenditures	\$4,013,874	100.0%	\$12,662	\$4,514,857	100.0%	\$14,242	\$55,685,905,234	100.0%	\$11,543
Payroll Costs	\$3,326,772	82.9%	\$10,495	\$3,637,974	80.6%	\$11,476	\$33,896,341,694	60.9%	\$7,026
Other Operating Costs	\$669,102	16.7%	\$2,111	\$819,883	18.2%	\$2,586	\$9,152,601,507	16.4%	\$1,897
Debt Service	\$0	0.0%	\$0	\$0	0.0%	\$0	\$5,190,318,470	9.3%	\$1,076
Capital Outlay	\$18,000	0.4%	\$57	\$57,000	1.3%	\$180	\$7,446,643,563	13.4%	\$1,544

ACTUAL EXPENDITURE INFORMATION  
 (continued)

	-----District-----						-----State-----		
	General Fund	Percent	Per Student	All Funds	Percent	Per Student	All Funds	Percent	Per Student
By Function (Objects 6100-6400 only):									
Total Operating Expenditures	\$3,995,874	100.0%	\$12,605	\$4,457,857	100.0%	\$14,063	\$42,460,965,640	100.0%	\$8,802
Instruction (11,95)	\$2,215,639	55.4%	\$6,989	\$2,437,605	54.7%	\$7,690	\$24,805,113,325	58.4%	\$5,142
Instructional-Related Services (12,13)	\$102,796	2.6%	\$324	\$111,796	2.5%	\$353	\$1,520,261,151	3.6%	\$315
Instructional Leadership (21)	\$28,107	0.7%	\$89	\$28,107	0.6%	\$89	\$633,472,153	1.5%	\$131
School Leadership (23)	\$254,676	6.4%	\$803	\$273,893	6.1%	\$864	\$2,350,497,427	5.5%	\$487
Support Services-Student (31,32,33)	\$201,650	5.0%	\$636	\$206,577	4.6%	\$652	\$2,031,024,489	4.8%	\$421
Student Transportation (34)	\$199,759	5.0%	\$630	\$199,759	4.5%	\$630	\$1,156,289,200	2.7%	\$240
Food Services (35)	\$0	0.0%	\$0	\$179,916	4.0%	\$568	\$2,223,522,112	5.2%	\$461
Cocurricular Activities (36)	\$141,738	3.5%	\$447	\$168,695	3.8%	\$532	\$1,115,331,069	2.6%	\$231
Central Administration (41,92 **)	\$341,272	8.5%	\$1,077	\$341,272	7.7%	\$1,077	\$1,299,666,358	3.1%	\$269
Plant Maintenance and Operations (51)	\$454,220	11.4%	\$1,433	\$454,220	10.2%	\$1,433	\$4,405,080,294	10.4%	\$913
Security and Monitoring Services (52)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$327,376,988	0.8%	\$68
Data Processing Services (53)	\$56,017	1.4%	\$177	\$56,017	1.3%	\$177	\$593,331,074	1.4%	\$123
Community Services (61)	\$0	n/a	\$0	\$0	n/a	\$0	\$210,691,106	n/a	\$44
Equity Transfers (excluded from expenditures)	\$0	n/a	\$0	\$0	n/a	\$0	\$1,070,736,634	n/a	\$222
Instructional Expenditure Ratio*** (11,12,13,31)		60.6%						65.3%	

ACTUAL PROGRAM EXPENDITURE INFORMATION (2009-10)

By Program:

Total Operating Expenditures	\$2,841,656	100.0%	\$8,964	\$3,033,036	100.0%	\$9,568	\$32,108,519,161	100.0%	\$6,656
Bilingual/ESL Education (25)	\$25,012	0.9%	\$79	\$25,012	0.8%	\$79	\$1,225,281,719	3.8%	\$254
Career & Technical Education (22)	\$203,500	7.2%	\$642	\$203,500	6.7%	\$642	\$1,056,766,918	3.3%	\$219
Accelerated Education (24,30)	\$272,012	9.6%	\$858	\$422,905	13.9%	\$1,334	\$4,301,585,763	13.4%	\$892
Gifted & Talented Education (21)	\$4,669	0.2%	\$15	\$4,669	0.2%	\$15	\$411,864,800	1.3%	\$85
Regular Education (11)	\$1,617,367	56.9%	\$5,102	\$1,657,854	54.7%	\$5,230	\$18,512,461,024	57.7%	\$3,837
Special Education (23)	\$625,005	22.0%	\$1,972	\$625,005	20.6%	\$1,972	\$5,172,429,398	16.1%	\$1,072
Athletics/Related Activities (91)	\$94,091	3.3%	\$297	\$94,091	3.1%	\$297	\$773,004,781	2.4%	\$160
High School Allotment (31)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$304,454,407	0.9%	\$63
Other (26,28,29)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$350,670,351	1.1%	\$73

PROGRAM INFORMATION	-----District-----		-----State-----	
	Count	Percent	Count	Percent
<b>Student Enrollment by Program:</b>				
Bilingual/ESL Education	13	4.3%	796,755	16.2%
Career & Technical Education	102	33.8%	1,032,602	21.0%
Gifted & Talented Education	26	8.6%	379,789	7.7%
Special Education	45	14.9%	432,763	8.8%
<b>Teachers by Program (population served):</b>				
Bilingual/ESL Education	0.1	0.3%	18,300.9	5.5%
Career & Technical Education	2.9	7.4%	13,438.7	4.0%
Compensatory Education	3.3	8.3%	9,790.9	2.9%
Gifted & Talented Education	0.0	0.0%	6,480.8	1.9%
Regular Education	27.4	70.1%	245,670.2	73.4%
Special Education	4.5	11.5%	30,384.6	9.1%
Other	0.9	2.4%	10,810.4	3.2%



Academic Excellence Indicator System - Bilingual Education/English as a Second Language Report

District Name: MEDINA ISD

2010-11 District Performance Report

District #: 010901

For Current Year LEP Students

Indicator:	State	Region 20	District	BE Total	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL Total	ESL Content	ESL Pull-out	LEP No Services	LEP with Services	Total LEP
<b>Progress of Prior Year TAKS Failers</b>														
<b>Percent of Failers Passing TAKS (Sum of Grades 4-11)</b>														
Reading/ELA	2011	47%	47%	91%	*	*	*	*	*	*	*	*	*	*
	2010	50%	50%	80%	*	*	*	*	*	*	*	*	*	*
Mathematics	2011	42%	41%	83%	*	*	*	*	80%	*	*	*	80%	80%
	2010	45%	44%	74%	*	*	*	*	*	*	*	*	*	*
<b>English Language Learners Progress Indicator</b>														
2010-11	80%	80%	> 99%	*	*	*	*	*	> 99%	*	> 99%	*	> 99%	> 99%
2009-10	79%	80%	90%	*	*	*	*	*	> 99%	*	*	*	> 99%	> 99%

'@' Asian, Pacific Islander and Two or More Races are not available for indicators that use the former race/ethnicity definitions. See the Glossary for more details.

'^' Primary Spring Administration, plus October first-time 11th grade testers who pass all 4 tests in October.

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

'\*' Indicates results are masked due to small numbers to protect student confidentiality.

'-' Indicates zero observations reported for this group.

'n/a' Indicates data reporting is not applicable for this group.

'#' The \$0.171 includes 214 districts with an Interest and Sinking (I & S) tax rate of \$0.000.

Among districts with I & S tax rates, the state average is \$0.216.

'@@"' Not used for School Funding calculations.

'\*\*\*' Function 81, for charter schools only, is included in the Central Administration Total Operating Expenditure.

'+' For this district, state revenue includes \$135,149 from the State Fiscal Stabilization Fund, distributed under the Federal American Recovery and Reinvestment Act.

'\*\*\*\*' For more details on this Chapter 44 measure, please go to <http://www.tea.state.tx.us/index4.aspx?id=3881>.